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entitlement



## COLLECTIVE WORSHIP POLICY

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An academy within:



“Learning together; to be the best we can be”



### **Introduction:**

This policy is in line with the school's philosophy that all children have the right to be 'the best that they can be' and is deeply rooted in the school's P.R.I.D.E values. This policy details the ethos and philosophy in relation to collective worship at Kelford School.

### **P.R.I.D.E. Values:**

Pupil Voice - enabling all learners to communicate their needs, choice and control

Respect - respect for one another and our environment

Independence - encouraging all learners to be as independent as possible

Dignity - implementing the highest levels of care and concern at all times

Entitlement - the right to receive a broad and balanced, high quality, personalised learning programme school values.

### **Objectives:**

At Kelford School pupils will be given the opportunity to join in an act of collective worship every week with a whole school gathering or departmental group. On other days there will be opportunities for reflection, celebration and thanksgiving in class groups. At the end of each school day each class experiences 'review and reflect' time where the pupils share their thoughts and day's experiences.

At Kelford School the pupils will gather together for an assembly. On these occasions the school will assemble as a community, which will include time to consider and celebrate aspects of the spiritual dimension of life, reflecting the varied beliefs and experiences of the pupils and teachers. There will be some personal space to be quiet, to think and to reflect. Worship at Kelford School will reflect something special, taking into account the work we embrace with our pupils in developing their social, emotional, spiritual and cultural well-being. The pupils will be supported to engage in this, reflective to their level of understanding.

During assemblies pupils are encouraged to participate and share work or showcase a performance, supported by the school community where all pupils are encouraged to participate.

### **Legal Requirement:**

In accordance with the 1988 Education Act (6:1) collective worship will reflect the broad traditions of Christian belief and that every pupil in a special school, should attend collective worship (unless withdrawn by their parents or carers) so far as it is practicable. It should be recognised that it is the inward response of each person present that constitutes worship and not the repetition of songs and prayers.



Beliefs and values which are both 'broadly Christian' and important to our school community include: respect, trust, fairness, understanding, tolerance, appreciation, responsibility, caring, co-operation, patience, peace, difference, honesty, courage, freedom, quality, friendship, humility, happiness, thoughtfulness. Through basing Collective Worship upon these themes the spiritual, moral and cultural awareness of each pupil may be developed in a way that allows all pupils to take part.

There will be varying degrees of explicit or implicit reference to Christianity or any of the other main faiths. The diversity of religious belief and practice amongst the pupils at Kelford School will be represented in the act of collective worship.

**Aims:**

- To celebrate things of worth in the school and community.
- To explore moral, spiritual and social issues.
- To share ideas, beliefs and opinions.
- To create understanding towards each other, the community and the nature of beliefs in our pluralistic society.
- To reflect the real life needs of our pupils.
- To give time for silent reflection and inner space.

**Delivery:**

Collective Worship and assemblies are not the same thing, but it is usual for collective worship to take place during an assembly. It is a special time for all present to reflect upon their life experiences and seek awareness to ultimate questions as far as they are able.

Due to the logistics of hall allocation and the time taken for all pupils to gather together, collective worship will take place in the classroom 5 days per week and in the school hall as part of the assembly on 2 days.

The organisation will be as follows:

Day	Organisation	Lead Person
Monday	Secondary Phase Assembly Review and Reflect	Teaching staff on rota / Phase Leader. Class Teacher
Tuesday	Primary Phase Assembly Review and Reflect	Teaching staff on rota / Phase Leader. Class Teacher



<b>Wednesday</b>	Review and Reflect	Class Teacher
<b>Thursday</b>	Review and Reflect	Class Teacher
<b>Friday</b>	Whole school Assembly or Primary / Secondary Assembly	Member of SLT

**Expectations for Assembly:**

The member of staff taking the assembly should be the first one there and have music playing and preparations made ready for the pupils to arrive. They will be supported by members of the Leadership Team. Staff bringing the pupils should ensure that they are calm and quiet as they reach the doors to the assembly venue. The pupils should enter and sit down quietly with their class group.

Staff are expected to model good listening behaviour. Pupils will be expected to participate appropriately in assemblies. Staff should encourage this, through the assemblies they prepare and in their own responses. Pupils will be encouraged to join in with the activities and also with singing. Where possible words will be displayed and staff are encouraged to support this with signing the key words. The member of staff leading the assembly will ensure that guidance is given for the pupils to leave in an orderly manner.

**Expectations for 'Review and Reflect':**

During 'Review and Reflect' time at the end of the day for class based collective worship. The class teacher will:

- Ensure that the classroom environment is calm.
- Ensure that pupils are focused and present for the gathering.
- Organise teaching assistants so that the classroom remains calm and as quiet as possible for the duration of the gathering.
- Teaching assistants should not be undertaking routine personal care and well-being tasks during this time.
- Use multisensory resources if appropriate to enable all pupils to participate.
- Allow time for pupils to experience a period of reflection, quiet and/or stillness.
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### **Resource Management:**

- There are many resources available for teachers to use in the RE resource cupboards. There are resources from the Christian, Hindu, Muslim, Sikh, Buddhist and Jewish faiths available for use.
- All assembly books and other literature required for implementing the collective worship scheme for work are available in RE cupboard.
- Pupil reference materials and stories are available in the RE cupboard and within the library area.
- Other stories relating to life experiences are available library.
- There is a wide variety of world music in the music cupboard and religious music can be found in the appropriate box of religious artefacts.
- Refer to the RE subject leader for any resources unavailable.

### **Health and Safety:**

It is the responsibility of the lead teacher to ensure the health and safety of all pupils and staff. Teachers should:

- Take responsibility for recognising hazards in a range of products, activities and environments.
- Use information sources to assess the risk of the unfamiliar – both immediate and cumulative.
- Manage the environment and take control of any possible risk.

### **Parent / Carer involvement:**

- All students are required to attend collective worship.
- Any parent / carer wishing to exclude their son/daughter, from collective worship on moral or religious grounds, can do so following discussions with the Headteacher.
- Pupils, who are withdrawn from Collective Worship, will undertake work planned by their teacher with a member of staff in a separate room.