

Catch-Up Premium Plan

Kelford School

Summary information					
School	Kelford School				
Academic Year	2020-21	Total Catch-Up Premium	£26,160	Number of pupils	109 eligible (R to Y11)

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each special school with a total of £240 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition

should use this document to help them direct their additional funding in the most effective way.

- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting great teaching:</u></p> <p>The Yellow Pathway curriculum will be planned with increasing detail and consideration for how pre-requisite knowledge and skills will be taught alongside new learning so that gaps can be reduced and students have access to a meaningful and relevant curriculum.</p>	<p><i>Additional time for teachers release time and additional cover will be required to facilitate the additional PPA.</i></p> <p>(£4,000)</p>		JP/SJ/EK & AM	March 21
<p><u>Teaching assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in Individual Learning Programmes remain and use this to inform assessments giving a greater degree in confidence and accuracy of assessments.</p>	<p><i>Purchase of iPad for SLT to be able to monitor/review Evidence for Learning.</i></p> <p>(£1,000)</p> <p><i>Additional time for teachers release time and additional cover will be required to facilitate the pupil progress meetings.</i></p> <p>(£3500)</p>		OH	March 21
<p><u>Transition support</u></p> <p>Students who are joining school from different settings or who are beginning their schooling with Kelford School have an opportunity to become familiar and confident with the setting before they arrive.</p> <p>Purchase of bespoke sensory integration equipment to allow students the opportunity to engage in a smooth successful transition back to full-time school.</p>	<p><i>A 360 interactive virtual tour of Kelford School including Kimberworth and The View is arranged and shared with all new-starters.</i></p> <p>(£1,000)</p> <p><i>Purchase of Sensory Integration resources to facilitate a positive transition back to school</i></p> <p>(£500)</p>		JH	March 21
Total budgeted cost				£ 10,000

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u> Participation in Carol Gray training for staff in the delivery of Social Stories to facilitate improvements within student's Individual Learning Plans.	<i>Additional release time and training to support the delivery of Carol Gray's Social Stories.</i> <i>(£1000)</i>		JC/CR	March 21
<u>Intervention programme</u> The Nuffield Early Language Intervention (NELI) is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness. Developed by a team led by Maggie Snowling and Charles Hulme, the intervention has been evaluated in robust trials funded by the Education Endowment Foundation and the Nuffield Foundation. These have found it to be effective for improving children's oral language skills as well as promoting longer-term progress in reading comprehension.	<i>Additional release time and training to support the delivery of the NELI Intervention.</i> <i>(£1000)</i>		MH	March 21
			Total budgeted cost	£2,000

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u></p> <p>Children will have greater opportunities to access learning at home with access to opportunities to increase their cultural capital.</p> <p>Parents will have funding to attend online courses that will help them support their child to remain regulated.</p> <p>Students have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning. Personalised materials from the Inclusion & Outreach team will be provided.</p>	<p><i>Funding for Barbican Theatre Experience</i> £100</p> <p><i>Funding for parents to attend 'Parenting a Child with Complex Needs Course'</i> £200</p> <p><i>Fortnightly home-learning paper packs are printed and ready to distribute for students who request it as an alternative to internet-based learning. The inclusion and outreach team will provide personalised resources to facilitate accessing remote education</i> £500</p>		<p>RG & Teachers</p> <p>KA/RG</p> <p>JC/CH/MH</p>	<p>March 21</p> <p>March 21</p> <p>March 21</p>
<p><u>Access to technology</u></p> <p>Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to students using Teams and Evidence for Learning.</p>	<p><i>Purchase of iPads to allow students to access learning through remote teaching of Teams.</i> £5,000</p>		OH	March 21
Total budgeted cost				£5,800
Cost paid through COVID Catch-Up				£17,800