

# Curriculum Planning Map



## Art

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

- Look for different materials in your garden at home. Can you make a collage to show the changing weather or seasons?
- Can you use art resources that you have at home to create a piece of art about a specific emotion? E.g. Happy, Sad, Excited, Angry.

## D&T

Develop understanding of the importance of a healthy meal and the components of a healthy/balanced diet.

Can your child create a menu of healthy/balanced meals?

- Can they find a recipe? Can they identify what ingredients they need?
  - Can they follow a set of instructions or recipe to make something with help?
  - Can they talk about what foods they like and don't like and give reasons why? Talk about different tastes and textures.

## Music Brazilian Carnival

Listen to Brazilian music and Salsa music - do you like it? Can you give reasons why? Can you identify which instruments are being played? Can you make up a dance or do some movement to the music?

## Science - Animals including Humans

- Can you notice that there are different kinds of teeth?
- Can you research different animals and look for their different teeth? (e.g. sharks, hippos, walrus)
- Think about why brushing our teeth is good for us? You could include some research. Make a poster telling people your findings.
- What things are important for us to do to keep clean and healthy? Brushing our teeth, having a bath or shower, washing our hands. Can you incorporate these things into your daily routine?

## Literacy

- Can you choose a book to read? Read it together with an adult.
- Can you guess what will happen before you read it? Can you guess what will happen after the story is finished?
  - Which character is your favourite and why?
  - Can you identify how the characters are feeling at different points of the story?
- Can you draw a picture of your favourite part of the story and write a sentence to go with it?
  - Can you help to write a shopping list?
  - Can you write a letter to a friend or relative?

## Maths

- Can you play board games with your family, counting how many spaces to move your counter?
- Can you practice counting games?
- Can you find certain things in your house? 3 books? 2 teddies? 6 pegs? 4 spoons?
- Can you play hide and seek? Counting to 20 before you go and look for people?

## PE -

Outdoor Activities  
Can you play a variety of different games outside using equipment that you have at home?  
  
Can you make up your own game? What are the rules? How do you win?

## Geography

- Choose a country to compare to the UK. What is different about it? Think about the weather, the animals, and the clothes that people wear.
- Can you create some artwork to show what their flag looks like? How is it different to ours?

## PSHE

**Safety** (Keeping myself safe)

To recognise and keep the rules of being and staying safe in all relevant situations.

Talk about how to stay safe when doing activities at home such as cooking, running baths, using the computer, etc.  
Can you identify things that could be dangerous and why? What could we do to be safe when using these things?

**Self Esteem** (Respecting differences between people)

Look at the differences between people and how it is ok to like different things and look a different way. You could look at a story together and talk about the things that make the characters different.

## Computing

**Internet Safety**

- Can you watch a video or listen to a song about internet safety with your child? (<https://www.youtube.com/watch?v=0v4iFfaTJM4>, <https://www.youtube.com/watch?v=GHW6O3Mf0qE>)
  - Make a poster promoting internet safety
  - Can your child practice finding letters on a keyboard?
  - Can your child navigate on YouTube to find a video they want to watch?

## French

**French number songs & counting to ten**

Introduce children to number songs on YouTube, can they join in and count along?  
Listen to different French songs, can you talk about which ones you like and don't like and why?