

History; behind the Bombs - Autumn Term Planning Orange class

Introduction – Overlearning and repetition are the key to success and as such this session can be repeated each week!

Listen to the clip; <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>

The information from this clip can be retold through a sensory approach. Sensory stories are a great way in which we can use the narrative of a story (or information text) as a vehicle to share information in a person appropriate way – any objects can be used to re-tell key aspects for example:

“Germany had successfully secured France” = French Lavender (an olfactory scent to develop sense of smell)

“Germany hoped England would surrender, but the RAF battled in the skies” = toy plane (physical object to explore)

“The RAF used the most advanced communications systems such as radar” = a beep sound (an auditory sound to listen to) <https://www.youtube.com/watch?v=wcilr76sf4A>

“Volunteers watched from the ground and reported sights of incoming planes” = use a visually motivating stimuli to encourage tracking of movement

“The woman’s army supported the cause” = women’s perfume for olfactory development or a piece of play jewellery to track as a visual stimuli

“The bombs continued to fall” Use balloons filled with various amounts of rice or water, increasing in weight to represent the increase in bomb fall (The blitz) – balloons filled with water can be frozen to add a different physical sensory experience

“Frank the personal story” = use tin foil to make a medal

“Over three days” = a clock to explore/ listen to

The exemplars shared may be adapted as required - Parents and carers are best placed to adapt the session as appropriate for their child – including the length of the session; the level of content or the resources used – the aim is to create a person appropriate learning experience. If you have any queries please do not hesitate to contact myself – Joanne

Rationing - <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q>

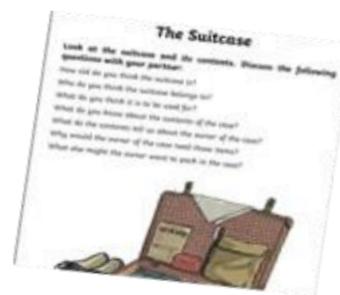
This clip will assist in pupils learning about rationing – as per the introduction students can use real life resources to deepen their understanding – to extend learning I have included some key questions;

- Explore root vegetables such as potatoes to represent home grown food – you could even grow some of your own food at home! Can you smell the earthy potatoes?
- Importing via ship – use a bowl of water or a water spray – do you like the feel of the water?
- Ration book – explore paper by scrunching it to create an auditory sound. Can you follow the sound?
- Allotments – use an array of herbs to smell as dried or feel as fresh. Which herb do you prefer?
- Inventive cooking - <https://www.nationaltrust.org.uk/croome/recipes/wartime-carrot-cake> - can you send us a picture of your cake?

Evacuees:

Princess Elizabeth (now The Queen) and Princess Margaret speak to children across the world during the Second World <https://www.youtube.com/watch?v=VJl9LPFQth4>

For safety children had to leave their homes – listen to the message of support (in the link) and consider what items children may have taken with them. As an extension activity mark make (with support) using pens/ finger paint/ pencils and prepare a letter to send home – maybe you could send this letter to family or to us at school!



The suitcase activity will be uploaded separately on parent portal