

Overview of Learning

The chart below provides an overview of the order in which each set can be taught and the corresponding reading books to go with each teaching section. Children will make progress at their own pace through this and as such, it is the teacher's responsibility to ensure that they plan appropriately for each group. Phonics may require 1:1 teaching, small group, or whole class, depending on each group.

The set 1 sounds chart below teaches the speed sounds only. Once m, a, s, d, t have been taught, blending can be introduced. Suggestions for words to be used are in the charts following the speed sounds chart. There are suggestions on how to structure lessons within the RWI Set 1 Handbook. However, as a school, we approach all our lessons individually to ensure personalisation for each child. For many of our children, blending may not be a preferred approach. If this is the case, do not worry about this step. Continue to teach the words and model blending but be aware that many children may use memory strategies first. You may therefore be able to move more quickly through the blending sessions using the colour banded reading books.

Lesson Progression & Implementation

Speed Sounds Set 1 *You will need the Simple Speed Sounds Chart to identify the sounds being learnt.*

Sound	Say the sound		Read the sound	Review	Write the letter		Speed write	Fred Talk
m	Stretch mmmm. Press lips together hard.	Use picture sound cards: Mmmmouse, mmmmountain, mmmmirror, mmmmoon	Draw Maisie and the mountains on to the board then write m next to it.		Say Maisie, Mountain, Mountain as you go down Maisie and over the two mountains.	Say 'm' as you write the letter.		M-a-n M-u-d M-a-d M-u-m
a	Open your mouth wide like eating a big apple.	Use picture sound cards: A-a-a-apple, a-a-a-ant, a-a-a-astronaut, a-a-a-acrobat.	Draw the apple and leaf on the board then write a next to it.	Spot the new sound in the pack.	Say Round the apple, down the leaf as you write the letter.	Say 'a' as you write the letter.		
s	keep your teeth together and hiss	Use picture sound cards: sssssnake, ssssssnail, sssssspider, ssssssun	Draw the snake on the board then write s next to it.	Spot the new sound in the pack	Say Slither down the snake as you write the letter.	Say 's' as you write it the letter.	Select 3 sounds you have taught the children so far.	s-a-d s-a-t s-i-t
d	Tap your tongue gently behind your teeth.	Use picture sound cards: d-d-d-dog d-d-d dinosaur d-d-d-doll d-d-d duck	Draw the dinosaur on the board then write d next to it.	Spot the sound in the pack.	Say Round his bottom, up his tall neck, down to his feet	Say 'd' as you write the letter.	Select 3 sounds you have taught the children so far.	d-a-d d-i-d d-o-ll d-i-g
t	Tuck your tongue behind your teeth	Use picture sound cards t-t-t-teeth t-t-t-train t-t-t-tree t-t-t-tower	Draw the tower on the board then write t next to it.	Spot the sound in the pack	Say down the tower across the tower as you write the letter.	Say 't' as you write the letter.	Select 3 sounds you have taught children so far.	c-o-t g-o-t t-a-p t-o-p
i	Make a sharp sound at the back of your throat and smile	Use picture sound cards: i-i-i insect i-i-i invitation i-i-i instruments i-i-i itchy	Draw the insect on the board then write i next to it.	Spot the sound in the pack.	Say 'down the body, dot the head.'	Say 'i' as you write the letter.	Select 3 sounds you have taught the children so far.	i-n s-i-t p-i-n t-i-p
n	Keep your tongue behind your teeth	Use picture sound cards: nnnose nnnet nnneedle nnnecklace	Draw the net on the board then write n next to it.	Spot the sound in the pack	Say 'down Nobby, over his net.'	Say 'n' as you write the letter.	Select 3 sounds you have taught the children so far.	i-n o-n a-n-d p-i-n
p	Make a light popping sound	Use picture sound cards: p-p-p purse p-p-p pizza p-p-p pencil p-p-p pirate	Draw the net on the board, then write n next to it.	Spot the sound in the pack	Say 'down the plait and over the pirate's face' as you write the letter.	Say 'p' as you write the letter.	Select 3 sounds you have taught the children so far.	p-i-n p-o-p p-a-t p-a-n

g	Make a soft sound in your throat	Use picture sound cards: g-g-g gate g-g-g glasses g-g-g goat g-g-g girl	Draw the girl on the board, then write g next to her.	Spot the sound in the pack.	Say 'Round her face, down her hair and give her a curl' as you write the letter.	Say 'g' as you write the letter.	Select 3 sounds you have taught the children so far.	g-a-p d-i-g g-o-t d-o-g
o	Push your lips out and make your mouth into an o shape.	Use picture sound cards: o-o-o octopus o-o-o orange o-o-o ostrich	Draw the orange on the board then write o next to it.	Spot the sound in the pack.	Say 'All around the orange' as you write the letter.	Say 'o' as you write the letter.	Select 3 sounds you have taught children so far.	O-n n-o-t t-o-p g-o-t
c	Make a sharp click at the back of your throat.	Use picture sound cards: c-c-c caterpillar c-c-c cake c-c-c cow c-c-c cat	Draw the caterpillar on the board, then write the c next to it.	Spot the sound in the pack.	Say 'curl around the caterpillar' as you write the letter.	Say 'c' as you write the letter.	Select 3 sounds you have taught the children so far.	c-a-t c-o-t c-a-n c-a-p
k	Make a sharp click at the back of your throat.	Use picture sound cards: k-k-k key k-k-k kettle k-k-k kite k-k-k kitchen	Draw the kangaroo on the board then write k next to it.	Spot the sound in the pack.	Say 'down the kangaroo's body, tail and back' as you write the letter	Say 'k' as you write the letter.	Select 3 sounds you have taught so far.	ck-i-t b-a-ck k-e-y s-a-ck
u	Make a sound at the back of your throat	Use picture sound cards: u-u-u umbrella u-u-u upset u-u-u under	Draw the umbrella on the board, then write u next to it.	Spot the sound in the pack.	Say 'down and under, up to the top and draw the puddle' as you write the letter.	Say 'u' as you write the letter.	Select 3 sounds you have taught so far.	m-u-d c-u-p c-u-t j-u-g
b	Try to say a short 'b' rather than 'buh.'	Use picture sound cards: b-b-b boot b-b-b ball b-b-b bicycle b-b-b bag	Draw the boot on the board, then write b next to it.	Spot the sound in the pack.	Say 'down the laces to the heel and round the toe' as you write the letter.	Say 'b' as you write the letter.	Select 3 sounds you have taught so far.	b-i-n b-a-d b-e-d
f	Keep your teeth on your bottom lip and force air out sharply.	Use picture sound cards: Fffffffish, ffffflower, Fffffrog, ffffffairy	Draw the flower on the board and then write f next to it.	Spot the sound in the pack.	Say draw the stem and draw the leaves as you write the letter.	Say 'f' as you write the letter.	Select 3 sounds you have taught so far.	F-u-n F-a-t F-l-t F-a-n
e	Bounce e-e-e-e	Use picture sound cards: E-e-e-egg E-e-e-envelope E-e-e-elbow E-e-e-elephant	Draw the egg on the board then write e next to it.	Spot the sound in the pack.	Say lift off the top and scoop out the egg as you write the letter.	Say 'e' as you write the letter.	Select 3 sounds you have taught so far.	M-e-t G-e-t R-e-d P-e-n
l	Keep your tongue pointed and curled behind your teeth.	Use picture sound cards: Lllllolly Lllllorry Lllllleg lllllladder	Draw the leg on the board then write l next to it.	Spot the sound in the pack.	Say 'down the long leg' as you write the letter.	Say 'l' as you write the letter.	Select 3 sounds you have taught so far.	L-l-p L-e-t S-e-ll W-e-ll
h	Breathe out sharply onto your hand.	Use picture sound cards: H-h-h-horse H-h-h-hen H-h-h-hat	Draw the robot on the board then write r next to it.	Spot the new sound in the pack.	Say 'down his back then curl over his arm' as you write the letter.	Say 'r' as you write the letter.	Select 3 sounds you have taught so far.	R-e-d R-u-n R-a-t R-l-p
Sh Special Friends	Stretch shhhhhh. Force out your lips and put your finger to your mouth.	Use picture sound cards: Shhhhell Sshhhheeeep, Shhhhhoe, shhhhhop	Copy the snake and the horse on the board. Say the snake is making a nasty ssssss noise and the horse is telling him to shhhhhhh. Run your finger over the sh saying 'sh says the horse.'	Spot the new sound in the pack.	Say 'slither down the snake; down the horse's head to the hooves and over his back as you write the letters.	Say 'sh' as you write sh.	Select 3 sounds you have taught so far.	Sh-l-p Sh-o-p F-l-sh Sh-e-d
r	Make the sound as if making a mini growl.	Use picture sound cards: Rrrrrrabbit Rrrrrrainbow Rrrrrrobot	Draw the robot on the board then write r next to it.	Spot the new sound in the pack.	Say 'down his back then curl over his arm' as you write the letter.	Say 'r' as you write the letter.	Select 3 sounds you have taught so far.	R-e-d R-u-n R-a-t R-l-p

		rrrrrocket						
j	Push your lips forward as you make the sound.	Use picture sound cards: J-j-j-am J-j-j-jug J-j-j-jjelly J-j-j-jigsaw	Draw the Jack-in-a-box on the board then write j next to it.	Spot the new sound in the pack.	Say 'down his body, curl and dot' as you write the letter.	Say 'j' as you write the letter.	Select 3 sounds you have taught so far.	J-e-t J-o-b J-o-g J-a-m
v	Keep your teeth on your bottom lip and force air out.	Use picture sound cards: Vvvvvvet Vvvvvvase Vvvvvvvulture vvvvvvest	Draw the vulture on the board then write v next to it.	Spot the new sound in the pack.	Say 'down a wing, up a wing' as you write the letter.	Say 'v' as you write the letter.	Select 3 sounds you have taught so far.	V-e-t V-a-n
y	Keep the edges of your tongue against your teeth.	Use picture sound cards: Y-y-y-yoyo Y-y-y-yak Y-y-y-yoghurt Y-y-y-yawn	Draw the yak on the board then write y next to it.	Spot the new sound in the pack.	Say 'down a horn, up a horn and under his head.'	Say 'y' as you write the letter.	Select 3 sounds you have taught so far.	Y-a-k Y-e-s Y-e-t Y-u-m
w	Keep your lips tightly pursed together.	Use picture sound cards: W-w-w-witch W-w-w-web W-w-w-window W-w-w-wood	Draw the worm on the board then write w next to it.	Spot the new sound in the pack.	Say 'down up, down up' as you write the letter.	Say 'w' as you write the letter.	Select 3 sounds you have taught so far.	W-l-n W-l-sh W-e-b W-l-g
Th Special Friends	Stretch thhhh. Put your tongue between your teeth and force out air.	Use picture sound cards: Thhhhhhhumb Thhhhhhhrone threeeeeee	Draw the tower and horse on the board. Tell the children the story on the card then write th next to it.	Spot the new sound in the pack.	Say 'down the tower, across the tower then down the horse's head to the hooves and over his back' as you write the letters.	Say 'th' as you write the letters.	Select 3 sounds you have taught so far.	Th-l-n Th-l-ck Th-l-s Th-r-ee
z	Keep your teeth together and make the sound of a fly.	Use picture sound cards: Zzzzzzzzebra Zzzzzzzzip Zzzzzzzzo	Draw the zip on the board then write z next to it.	Spot the new sound in the pack.	Say 'zig zag zig' as you write the letter.	Say 'z' as you write the letter.	Select 3 sounds you have taught so far.	Z-l-p Z-l-g Z-a-g Z-oo
Ch Special Friends	Bounce ch. Thrust your lips out and pretend to sneeze.	Use picture sound cards: Ch-ch-ch-chips Ch-ch-chocs Ch-ch-chair Ch-ch-children	Draw the caterpillar and horse on the board. Tell the children the story on the card, then write ch next to it.	Spot the new sound in the pack.	Say 'curl around the caterpillar, then down the horse's head to the hooves and over his back.'	Say 'ch' as you write the letter.	Select 3 sounds you have taught so far.	Ch-o-c Ch-o-p Ch-l-n Ch-l-p
Qu Special Friends	Bounce 'qu'. Keep your lips pursed together as you saw cw.	Use picture sound cards: Qu-qu-queen Qu-qu-quilt Qu-qu-quarrel	Draw the queen and the umbrella on the board. Tell the children the story on the card then write qu next to it.	Spot the new sound in the pack.	Say 'round her head, up past her earrings and down her hair, then down and under, up to the top and draw the puddle' as you write the letters.	Say 'qu' as you write the letters.	Select 3 sounds you have taught so far.	Qu-ee-n Qu-l-t Qu-l-ck
x	Bounce x as though you are saying kiss without the i.	Use picture sound cards: X-x-x-exercise X-x-x-experiment X-x-x-explosion	Draw the boy doing a star jump on the board then write x next to it.	Spot the new sound in the pack.	Say 'down the arm and leg and repeat the other side' as you write the letter.	Say 'x' as you write the letter.	Select 3 sounds you have taught so far.	F-o-x B-o-x
ng Special Friends.	Stretch nnnng. Make a long nasal sound at the back of your throat.	Use picture sound cards: Wing Sing King spring	Show the ng.	Spot the new sound in the pack.	No mnemonic	Say 'ng' as you write the letter.	Select 3 sounds you have taught so far.	Th-l-ng S-l-ng W-l-ng K-l-ng
nk	Stretch nnnnk. Make a long nasal sound at the back of your throat with a click at the end.	Use picture sound cards: Link Sink Think rink	Show the nk.	Spot the new sound in the pack.	No mnemonic.	Say 'nk' as you write the letter,	Select 3 sounds you have taught so far.	Th-l-n-k S-l-nk W-l-nk S-t-l-nk