



pupil voice



respect



independence



dignity



entitlement



PHYSICAL EDUCATION POLICY

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An academy within:



“Learning together; to be the best we can be”



Introduction:

Kelford School is in receipt of Sports Premium Funding, this policy should be read in conjunction with the Sports Premium Strategy. Physical Education (PE) is a National Curriculum requirement and pupils at Kelford School are entitled to receive a broad and balance PE curriculum.

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims:

Physical Education should provide all pupils with a purposeful and enjoyable learning activity that focuses on;

- Acquiring and developing skills;
- Selecting and applying knowledge;
- Improving pupils knowledge and understanding of fitness and health;
- Providing pupils the opportunity to reflect and evaluate their own and others work and how to improve it.
- To provide opportunities to work as individuals or in groups so as to promote, integrity, teamwork, cooperation, independence, competition and fair play.
- Ensuring that pupils are physically active for sustained periods of time.

Objectives:

Physical Education provides pupils with the opportunity to work individually and as part of a team, to develop a range of movements, ideas and concepts. Physical Education at Kelford School should encourage pupils to develop the skills and capabilities they need to become:

- **Successful learners** - who enjoy learning and engage within a range of different physical activities including swimming, gymnastics, dance, athletics, team games and outdoor adventurous activities in order to make progress and achieve. Pupils will learn to work both individually and as part of a team.



- **Confident individuals** - who are able to lead safe, healthy and fulfilling lives. Pupils will learn to become confident when working as part of a team and learn the skills necessary to compromise and identify strengths and areas for improvement when evaluating their own work and the work of others.
- **Responsible citizens** - who are physically active and have an understanding of the importance in fitness and health for them within society, pupils will learn the need for a healthy lifestyle to ensure they remain well and make informed choices.

Organisation and Approaches to Teaching and Learning:

During the foundation stage, Physical Education will be covered as part of the early years and foundation stage framework, through Physical Development. Within this all pupils should be given regular opportunities to access a range of different movements both indoors and outdoors relevant to their personal development and in a manner that meets their needs.

In key stage 1, 2, 3 and 4, Physical Education will be taught weekly, as a discreet subject, following the school's curriculum. Key Stage 1 will receive 1 x Physical Education session per week and 1 x swimming session per week. Key Stage 2, 3 and 4 will receive 1 x Physical Education session per week and 1 x swimming session per week for 1 term per year. In addition to this, pupils across Key Stage 1, 2, 3 & 4 have the opportunity to participate in 30 minutes per day of physical activities during lunchtime clubs, pupils are required to access this at least once per week. In addition pupils have access to 'Take 10' daily, using physical activities to enable readiness for learning. Pupils have the ability to access sensory circuits, linked to their physical development, daily to ensure pupils are ready to learn and engage with their curriculum.

Delivery of Physical Education:

At Kelford School We will;

- Ensure all pupils receive a minimum of 2 hours of high quality Physical Education and School sport each week.
- Provide a broad and balance curriculum in line with the National Curriculum.
- Assess pupil's progress through coverage stated in the National Curriculum and report to parents summatively using P-Levels and GCSE results.



- Enhance and enrich curriculum opportunities through inclusive Physical Education opportunities such as sports days, dance and movement festivals, and Sports Day along with Sports Leader qualifications.
- Use swimming assessment booklets to ensure progress is measured towards achievements within water safety and swimming.

Responsibilities:

The **Senior Leadership Team (SLT)** is responsible for:

- Overseeing the whole school curriculum within each phase.
- Supporting and challenging the thinking of the staff within Primary and Secondary Departments.
- Monitoring progress through data analysis and pupil progress meetings.

The **Subject Leader** is responsible for:

- Ensuring coverage and breadth in the curriculum through long term plans to offer appropriate challenge.
- Developing and keeping policies and practice up to date.
- Ensuring pupil progress is tracked and measured through data analysis
- Ensuring professional development opportunities are shared
- Ensuring risk assessments are completed for PE areas of learning
- Liaising with School Sports Partnership's and School Sport Co-ordinator's to share information and enhance PE and extra-curricular opportunities.
- Providing support for teachers, teaching assistants and level 3 PE specialists with planning, delivery and assessment.
- Providing leadership and direction for the subject while supporting, guiding and motivating teachers and other adults of the subject.
- Ordering and maintaining whole school resources to support learning.

The **class teacher** is responsible for:

- Ensuring children have access to a range of physical education activities, swimming and water safety. This should be demonstrated through planning.
- To ensure all risk assessments are completed prior to the lesson and shared with staff.
- It is the responsibility of **all staff** to ensure the health and safety of all pupils and take responsibility for recognising and assessing hazards in a range of products, activities and environments.



Family Involvement:

Families have the opportunity to discuss their child's pathway and learning achievements at their annual review meeting and parent / carer meetings. They also receive a comprehensive annual report at the end of the year. Effective communication with families is vital in supporting each pupil. Families can support the teaching of Physical Education at Kelford School by:

- Applying knowledge, skills and understanding of Physical Education with their child at home
- Attending whole school events / family learning days.
- Attending parent / carer meetings and annual reviews.

Monitoring and Evaluation:

- Pupil progress is evaluated by Class Teachers and subsequently by the Subject Leader every half term through Medium term planning.
- Summative assessments are completed yearly using P-Levels and Age Related Expectations.
- Summative assessment judgements are internally moderated by teaching staff throughout the year.
- Pupils attainment in Physical Education is included on the End of Year reports and sent home to parents and carers.
- The Subject Leader has an allocated period of time each school year for Subject Leadership to evaluate the curriculum, ensure coverage and update the policy.