

# Home Learning – Purple Class

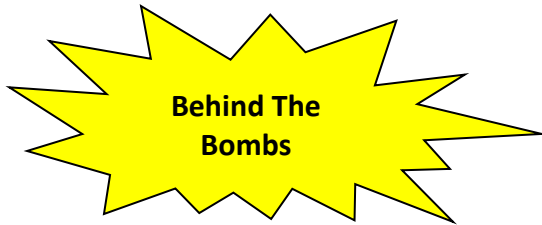
## 11<sup>th</sup> – 29<sup>th</sup> January

### History – World War 2 including The Battle Of Britain

**Why was the battle of Britain significant?** What was the battle of Britain? Which planes were involved in the battle?

**What were the roles played by people in world war 2?** What jobs did people need to do in WW2, how did these differ to peoples roles before the war? Focus on the roles of women and how this has shaped the modern day.

<https://www.youtube.com/watch?v=4idj7fl6OZg&feature=youtu.be>  
<https://www.youtube.com/watch?v=0SYDBJAwYCI>



### Literacy – non fiction

**Throughout – phonics** Use the Read Write Inc sounds sent on EFL with download links, you can also google read write inc set 1 and set 2 speed sounds.

Practise correct letter formation using the read write inc process.

<https://youtu.be/iid45Qddxfo>

### 1<sup>st</sup> Half Term – information texts and reports

**Shared reading** of non-chronological Reports – Battle of Britain (also on EFL)

**Retrieve information** from the report – Who? What? When? Where? Why?

**Locate technical skills and vocabulary** including contents page and index to help find information and utilise the headings and sub headings

**Plan and Produce** own or class non-chronological reports about WW2 as a

### Art – Modelling/Sculpture/Design

Look at the work of Tom Purvis – what do you see? What was his style? – produce an information sheet about the artist

**Design** an aircraft in the style of Tom Purvis

Can you turn this design onto a model aeroplane?

### DT – copying models, planning, making, rationing

**Research** Anderson Shelters and aeroplanes to use as a design guide.

**Follow instructions** to make your own Anderson Shelter/Aeroplane using lego etc.

**Evaluate** the model you have made

### PSHE –

#### 1<sup>st</sup> Half Term – Puberty & Pants Rule. Relationships

Refer to the NSPCC Pants Rule and the importance of this as we grow older. Look at each element of PANTS and what this means for learners in school

### Geography – What is a War?

**Where did WW2 happen?** Why did it happen? Who was involved? Locate the countries using maps/globes, what was life like in those countries?

[https://youtu.be/i234eVT\\_P8Q](https://youtu.be/i234eVT_P8Q)

### Science –

#### 1<sup>nd</sup> half term – Earth & Space

Make papier mache **models of the planets**, taking into account the colours, sizes and shapes of each planet

Use models to **demonstrate the solar system** either by displaying the models or asking learners to represent a different planet. Discuss how the Earth moves around the sun.

<https://youtu.be/bkfHoR7ognc>

**Maths – Refer to individual progression grids to determine next steps for each learner**  
*Being mindful of the mathematical areas to be taught*

### 1<sup>st</sup> Half Term –

Number & Place Value

Finding one more and less, 10 more and 10 less. Counting in steps of 1. Counting in steps of 10 from any given number – looking for patterns.

What happens to the ones / units and what happens to the tens?

Use a number grid to 20 and then 30 and then 100.