



## Person Specifications – Teaching Assistants

Characteristics	Level One
Experience	<ul style="list-style-type: none"> <li>• <i>Experience</i> of working with children and young people with in a school or educational setting.</li> <li>• A passion for working with children and young people with Special Education Needs.</li> </ul>
Qualifications and Training	<ul style="list-style-type: none"> <li>• NVQ Level 2 or equivalent qualification in childcare or education, or</li> <li>• Experience in a school environment working with national curriculum and other strategies.</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>• Good ICT skills and ability to use ICT to sup-port pupils' learning.</li> <li>• Understanding of relevant policies and awareness of relevant legislation.</li> <li>• Awareness of national and foundation stage curriculums.</li> <li>• Basic understanding of child development and learning.</li> <li>• Ability to relate well to children and adults.</li> <li>• Good communication skills.</li> <li>• Work constructively as part of a team.</li> </ul>
Specialist Skills and Knowledge	<ul style="list-style-type: none"> <li>• An awareness of individual Education Plans.</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Positive, ambitious and forward-looking.</li> <li>• A commitment to safeguarding and promoting the welfare of children and young people.</li> <li>• Treat all people equally, fairly with dignity and respect.</li> <li>• A commitment to equal opportunities in the workplace and the community.</li> <li>• A commitment to anti-discriminatory and anti-oppressive practice.</li> <li>• Conscientious, honest and reliable.</li> <li>• Commitment to high standards.</li> <li>• Awareness of the need to maintain confidentiality.</li> <li>• A willingness to undertake mandatory training.</li> </ul> <p>A willingness to develop own learning, understanding and skills.</p>
Personal Circumstances	<ul style="list-style-type: none"> <li>• A criminal records check at enhanced level.</li> <li>• Exempt from the Rehabilitation of Offenders Act 1974.</li> </ul>
Physical Requirements	<ul style="list-style-type: none"> <li>• No serious health problem which is likely to impact upon job performance; (that is, one that cannot be accommodated by reasonable adjustments)</li> <li>• Good sickness/attendance record in current and previous employment, college or school as appropriate (not including absences resulting from disability).</li> </ul>