



## Person Specifications – Lunchtime Supervisory Assistant

Experience of working with pupils with special needs
Experience or passion of working in school environment
Experience in positive behaviour management
Understanding of relevant policies and awareness of legislation
Basic understanding of child development and learning
Ability to relate to adults and children well
Work constructively as part of a team
Positive, ambitious and forward looking
A commitment to equal opportunities in the workplace and the community
A commitment to ant-discriminatory and anti-oppressive practice
Conscientious, honest and reliable
Ability and understanding of working constructively as a team
Commitment to high standards
Awareness of the need to maintain confidentiality