

# Curriculum Planning Map

## Art -

Leaf & bark rubbings  
- making art using natural materials  
Make a tree boggart  
Create picture of woodland creature using collage  
Print fruit, flower, seed and leaves  
Make an Art gallery to display all the work we have done this term!

## History -

N/A

## Music -

N/A

## Educational visits / Enrichments

Local tree hunt walks  
Art gallery?

## PE - Team games

Exploring movement and dance.  
Cat and mouse games  
Team games related to animals - crocodile river  
Animal games

## Computing - Recognising Tech/Programming

Green and Orange pathway-Programming Beebots or the Codeapillar to move around the classroom  
Making woodland mats for the Beebots or the Codeapillar to explore. Planning a route for a beebot or the Codeapillar to travel around  
Sparkles class- switch work bubble machine/lights cause and effect Big bang

## D&T - building structures and party food

Make 3D junk models of different creatures  
Build a nest or a den for a woodland animal  
Make own woodland crown  
Use natural materials to make tree hangings and sculptures  
Make a home for a tiny magical creature-fair/imp  
Make tiny treats for a tea party  
Make animals masks to wear during woodland tea party

## Geography - Making maps

Identify places on school map to plant plants  
  
Plan a map then follow these to build mini woodlands in shoe box  
  
Following a trail of animal footprints  
  
What animals can we spot on an animal observation walk?

## PSHE - Safety/responsibility in the local community

Walking school safely exploring the different environments  
Walk around the community.  
Making choices of where to walk.  
Knowing how to cross the road.  
Litter Picking

Sparkles class  
The Enchanted  
Woodland!

## Science - Plants & Animals

Make friends with a tree.  
  
Sit in different quiet areas and observe what you can see  
  
Local walk taking pictures of different types of trees  
  
Sort animals to different habitats  
  
Animal guess who- based on sounds they make  
  
Identify different parts of a flowering plant-dissect  
  
Collect items on local walk of living and never lived to sort  
  
Planting wild and woodland flowers  
  
Observe pine cones opening and closing in different conditions

## Literacy - lists & instructions

Sparkles class Story: The Autumn Forest sensory story.  
Little Red Riding hood/The Gruffalo - explore the characters, setting and events.  
Sensory story explore the forest through sensory discovery  
  
Other pathways Lists: Make lists of the things we need for our woodland party, lists of children in class, lists of things we need to buy for our snack or lunches. Create lists of the things we see on our walks around the local area  
  
Instructions: Listen to and follow instructions as part of daily routines  
  
Identify bossy words (imperative verbs) and the structure of a set of instructions  
  
Follow instructions to make a woodland crown, plant a seed, follow a map

## Maths - Number & length & height

Number: Counting, number recognition, matching numerals to quantities. Adding group together to find a total, subtracting objects and finding how many are remaining.  
  
Putting symbols in chronological order using positional and ordinal language  
  
Length & Height:  
Link to growing a plant -measuring the height using standard and non-standard units  
  
Using comparative language to measure the height of the plants and trees we can see around us  
  
Make playdough snakes; explore which is the longest, shortest etc

**Key**  
(Use Format Painter to change words to suit key)  
Art (Light Orange)  
Design Technology (Green)  
Geography (Brown)  
History (Purple)  
ICT (Red)  
Literacy (Yellow)  
Mathematics (Blue)  
Modern Languages (Grey)  
Music (Pink)  
PE (Light Blue)  
PSHE (Black)  
Science (Orange)  
RE (Light Purple)  
Visits (Lime)