

History - People who help us.

- Look at 'real life superheroes' - think about how they help us. Look at what they did in the past and what they do now. What is different? What is the same?

Understanding the world - People and Communities (EYFS)

- Sensory exploration of props.
- Small world Small world play-emergency service scenarios: fire, police, garage, hospital,

Maths

Number:

- **Number:**
- Recognising numbers
- Ordering Numbers
- Combining groups to add amounts together
- Looking at money.
- **Noticing changes in environment**
- **Exploring stacking toys, blocks and puzzles.**
- **10 little superhero songs.**

Literacy

- Our class stories - Supertato, Traction Man, Real-life Superheroes
- Exploring the characters, settings and events.
- Sensory exploration of props and role play.
- Looking at symbols related to our stories.
- Action Rhymes and songs.
- Mark making with different materials.
- Comic strips - telling stories using pictures and symbols
- Creating our own comic strips.
- Safety Signs in the environment- STOP etc

Superheroes...

(Autumn 2)

Science - Animals including Humans UTW (EYFS)

- Sorting animals & humans.
- Life cycle of humans: ordering images of each stage and talking about the features/identifying facts.
- Looking at the features of humans: sorting images according to human and other animals.
- **Exploring our senses: go for a "senses walk" what can we hear, see, smell, touch.**
- **Responding to different sensations.**

D&T/ Expressive Art and Design (EYFS)

- Design and make a mask and shield for your superhero
- Design a super weapon to help your superhero
- **Draw round children and paint or collage to create life size superheroes**

ICT/ Understanding the World - Technology

- Using digital equipment to take photos
- Purple Mash- lots of video clips of people at work
- Exploring Walkie-Talkies and Mobile Phones

PSHE - Relationships (respect/asking for help)

- What makes you a superhero (kind friend)?
- Who are your friends? How are you good friends?

PSED (EYFS)

- **Playing games with others**
- **Exploring new experiences.**

PE

- Different ways of moving our body.
- Responding to music
- Moving like a superhero
- **Physical (EYFS)**
- **Showing interest in a beat**
- **Large movements.**