Curriculum Planning Map

**Work experience and future planning.**

This term we will be looking at what sort of work experience we would like to do, completing vocational profiles, researching different employers and planning visits so we can go and see different job roles in the real world. We will also be starting to visit other education providers so our young people can make choices about where they want to move onto when they leave The View. We will be supported with this by Sarah the careers advisor from Nexus.

**TV2**

**Autumn term**

**PSHE**

This term we will be looking at understanding ourselves and how other people see us, learning about what makes a good friendship and also about how to keep ourselves safe online.

**Youth Sports Award**

Some of our young people will choose to take part in the Youth Sports Award at Abbey School. This will involve taking part in a number of sports including cross country and an adventure day at Rother Valley.

**English**

This term will start out with initial assessments to see what level our young people are working at. We will then move into classes according to level and start working towards the appropriate functional skills level. Reading writing and speaking and listening are the key themes and we will look to develop our skills in these areas.

Leisure

This term our leisure options are bowling at the Superbowl or games at The View. Our young people will be able to access both options if they want. The bowling trip is also a good way to access the community, use money to buy refreshments and spend social time with their peers.

Prince’s Trust

The accreditation we work towards is the Prince’s Trust personal development and employability. Our young people work towards either an award, certificate or a diploma and we deliver units such as:

Undertaking an enterprise activity

Managing money

Preparing to live a healthy lifestyle

Digital skills

Work experience

Participating in exercise

This term we will start the digital skills unit.

**Maths**

This term will start out with initial assessments to see what skills we have mastered and where we need to develop our skills. Then we will be put into classes at the appropriate level and work towards the functional skills qualification.

The first topic we will look at will be number and the four operations.

|  |
| --- |
|  |

**Duke of Edinburgh**

**Some of our young people will choose to take part in the Duke of Edinburgh award. This term that will involve undertaking some voluntary work which may include activities such as car washing and litter picking.**