

## Key Stage 2

### Faculty: Communication

#### English:

##### Autumn 1 -Poetry Free verse text

##### Commotion in the ocean –

looking at the rhymes around each individual animal in the book. Focus on rhyming strings for appropriate learners.

Use boardmaker symbols to attach appropriate adjectives to a picture of a sea creature and to complete missing words from the verses of poems

Use Oxford Owl e-book 'Deep Down Weird' for inspiration to describe their own creatures.

Explore a resource/food/tactile experience or pictures (can be linked to book) and build descriptive poetry from the sensory experience.

Acrostic Poems from their names/names of sea creatures et.



##### Autumn 2 Popular Modern Stories & Authors

Julia Donaldson texts – The Snail and the whale,

The Rainbow Fish Tier 2

Word 1: sparkling (sparkle, sparkled, sparkly)

Word 2: glide (glides, gliding, glided)

Tiddler Tier 2

Word 1: captured (capture, captures)

Word 2: glimmered (glimmer, glimmers)

Adapt the tier 2 vocabulary – have it in peps – have them on the wall etc

#### Phonics:

Personalised learning based on individual targets and next steps – following the phonics and reading progression grid.

### Faculty: Creative Arts

#### Art: Modelling and Sculpture

Consider a visit to the Yorkshire Sculpture Park to explore properties, shape and form / playdough mats



The oceans; ocean life; living things; habitats; global themes  
Ocean collage

Shells in air dry clay – jewellery



DT: Sea sculptures – plastic bottles – upcycling Veronika Richterová



Music: There's a hole in the bottom of the sea

Explore the types of music listened to and played around the world. Listen to different examples, explore the instruments you can hear and then compose your own piece of music in the same style. Develop. Evaluate. Emotions. Relationship. Appraise. Compose. Perform

## "Commotion In The Ocean"

### Faculty: Personal Development

PE: Exploration of different games and equipment  
Sensory Circuits -Daily

#### PHSE: PANTS rule

Exploring each element of the PANTS rule. Use NSPCC resources for support. Use the Makaton resources.

#### PHSE: E-Safety

Explore each element of the E-Safety rules (SMART with a heart) and how we can put these into practice through the use of real life scenarios

#### RSE: Growing Up

Explore what it means to be healthy including maintaining a healthy diet, an active lifestyle, being aware of germs and how they can affect us. Explore the stories of Oliver's Vegetables and Oliver's Fruit Salad Create a display showing the amount of sugar in favourite drinks or foods and how we can make healthy swaps

#### SMSC: Representation

How do we represent ourselves and who we are?  
Design and make a shield/flag/emblem/badge/symbol/ logo to represent you or your class.

House identification and House badge designing.

### Faculty: STEM

#### Computing: Programming

Beebots direction cards problem solving , instructions given to control devices are called algorithms

#### Computing: Using software and input devices

Explore input devices including a walkie talkie and send an email – pass a message around a network. Begin by taking a message physically – a note to another class for example.

#### Maths: Number and Place Value

Identifying numbers (personalised for challenge), application of number, using and applying to calculate addition and subtraction facts.

#### Maths: SSM

Recognise and name 2D shapes, relate the 2D shapes to everyday objects, make patterns and pictures using shapes, make patterns and pictures by drawing 2D shapes.

#### Science: Living things and their habitats

Identify and name a variety of plants and animals in their habitats – use the English text 'commotion in the ocean to explore the sea creatures habitats. Use small world and continuous provision to extend habitats further.

#### Science: Food chains

describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Faculty: The World Around Us

#### French: Greetings

Sing greeting songs

Boardmaker visuals for simple greetings

#### Geography: What is an ocean?

What is life like in the ocean?

How are oceans used?

How do oceans help people?

What creatures live in the ocean?

#### Where are the different oceans and seas?

Locate them and their neighbouring countries using maps etc.

Identify which sea/ocean is closest to us Where the oceans are in relation to each other.

#### RE Hinduism – Diwali

Explore the significance of light for Hindus  
Diva lamps, make and decorate – send home

#### RE Christianity – Christmas

The story of the Birth of Jesus and how Christian's celebrate