

COMMUNICATION, LANGUAGE AND LITERACY

- We will focus on our ILP targets in English, and also on **functional skills** and Phonics/reading, with an emphasis on **choosing our favourite books and accessing them with appropriate levels of support**.
- We will further **develop our communication and interaction skills through our morning routine built around SEMH** and in activities throughout the day.

Expressive Arts

- We will be looking at a range of different art forms, including: winter- and spring-themed art; tin foil art; bubble art etc. We will use some of these art pieces for our displays and art books.

STEM

- We will follow our individual ILP targets in Maths, along with **functional skills** and aspects which are linked with **ASDAN**.
- We will also explore how animals keep warm in winter, and **select appropriate clothing to match the weather**. Within this, we will **make our own habitats in a bottle**.
- Within STEM, some of our work will have more explicit **ASDAN** focuses such as: **choosing how we would like to decorate the classroom** (displays, door signs etc).

FUNCTIONAL SKILLS

- Functional skills will be integrated into **English** and **Maths**, with learners practicing skills such as **reading key words and accessing books and use and recognition of coins and money**, along with skills personalised to match their ILP targets.
- We will look at a range of skills, such as: walking, direction and navigation skills (eg. Compass directions, **using maps**, bus timetables, numbers and stops etc).

Oak Class - Seasons and Change

PERSONAL DEVELOPMENT (PSHE, RSE, SEMH)

- SPR1: 'Self-Care': **our mental health and things which make us feel calm; choosing appropriate clothing to wear; the importance of exercise and a balanced diet**.
- SPR2: 'The World of Work': **finding out about different jobs, including those which take place in our school**.

PREPARATION FOR ADULTHOOD/ASDAN/THE WORLD AROUND US

- ASDAN is weaved throughout the other areas of the curriculum (highlighted in purple), but also taught in more explicit sessions throughout the week. We will focus on independence skills such as: visiting places in the local area (eg. the local shop and purchasing an item of choice); finding our way around our school; monitoring the weather; leisure activities; making choices; food preparation and following shopping lists etc.

PE/Sensory and Physical Development

- SPR1: **Tennis**; SPR2: **Basketball**
- We will access weekly **class rebound sessions** using the trampoline; some pupils will also access the **praxis room**; **daily relaxation/active/mindfulness sessions**

SMSC

- SPR1 will include: **World Braille Day; World Religion Day; Chinese New Year; Holocaust Memorial Day; International Day of Women and Girls in Science**.
- SPR2 will include: **LGBT History Month; World Book Day; British Values; Ramadan; Easter**.