



The Faculty of Communication, Language & Literacy

Feat: English, Communication & Interaction

Explore the features of a **non-chronological report** as we read our letter/message in a bottle and then produce our own in response. Explore the features we need to include when writing our letters, postcards and party invitations to other people.

Share the reading of **information books** including knowing their features before then writing our own to share our information about Pirates

The Faculty of Sensory & Physical Development

Feat: PE, Sensory & Physical Development

Explore ways of being active. How can you move like a pirate? Take part in a **Pirate Athletics event**



Message in a bottle from Pirate Blackbeard

The Faculty of Personal Development

Feat: PSHE, RSE, SEMH, Wellbeing

My Body, **keeping me and my body safe** in the sun, around other people and knowing which places are private or those which have public spaces. Think about how we might have to adapt to live at sea.

We will look at how the body changes as we start puberty, how we keep our bodies clean and why this is important for our health.

Talking about the **drugs** which help to keep us well and those that we should not take.



The Faculty of Creative Arts

Feat: Music, Drama, Art

Explore the art of Alberto Seveso and the techniques he used.

Explore textiles and how to: use tie dye to create a pirate style bandana, make a felt boat, create a collage of a parrot, make your own "Pirate Kit" (eye patch, pirate hat, hook)

We will use a range of materials to create pirate hats which will demonstrate a range of skills and techniques.

Explore how we can **make music** using the natural materials around us. Collect a music stick and use it to tap on fences, lampposts, bricks etc. Create a new instrument using natural materials. Practice a song which can be played in our Pirate Party



Desert Island Party



The Faculty of The World Around Us

Feat: History, Geography, RE, French

Topic Introduction – a message in a bottle from Blackbeard. Who was he? **What is a Pirate?**

Exploring Maps – following treasure maps, creating treasure maps, exploring the language of maps (compass points) and the key you might find on a map. Follow a map to find your way around school or the local area

Learning how Pirates say the **names of colours** in French and using this knowledge to write clues for a treasure hunt



The Faculty of Mathematics

Feat: Number, Shape, Space & Measure

Continue to learn about **Number and place value** as we count our pieces of treasure or line up our pirate ships. Then move to talk about repeated addition as **Multiplication** and how we count the coins and jewels we have collected in our treasure chest

We will continue to work on our graphs using both paper and computers to create a range of bar charts.

Explore treasure and how Pirates use their gold coins as currency or **Money**. Practice exchanging a coin for an item and link this to visits to the local shop

Land Ahoy! – Summer Term 2023

The Faculty of STEM

Feat: Science, Design Technology, Computing

Programming using resources such as Beebots to travel around a treasure map including debugging when things go wrong. **Retrieve information** from the internet using search engines alongside key words. Explore passwords and passcodes to "crack open" a treasure chest

Planning, designing and creating a **boat which will float** including researching which materials are waterproof. Research examples of **pirate flags** and then make one for your classroom/ship. Creating a **diet fit for a Pirate** including the importance of having Vitamin C.

Exploring **rocks** and how a fossil is formed. Use clay to practice printing shapes to make our own fossils/treasure. Talk about the **plants** found on a desert island including the parts of a flowering plant. Practice growing plants to create your own small island.

