



### Physical development

#### Can we move like a pirate?

Students will have multiple opportunities to participate in a variety of short activities and challenges within individual capacity or small groups. Working through a range of activities and competitions of choice based on: Activities for small spaces Running and chasing games Coordination and Manipulation challenges Action Rhymes Students will participate in a range of activities that will get their minds and bodies active. We can demonstrate a range of skills required to complete the challenges and tasks. Passing, throwing, catching, target, stretch, curl, jump, extend, flex, skip, run, bounce, kick, march, raise, levels, aim, balance,

### Maths

We will explore counting and number work in provision and circle time, we will also work towards our ILP maths targets during work on our work packs in numeracy sessions.

### Number

In maths we will look at being able to count, add, subtract, and adding one more or making one less.

### SSM

We will explore capacity and measuring using jugs, syringes with water and sand. *Key words: More, less, full, empty, half full, quarter, three quarters*

### Communication, Language and Literacy

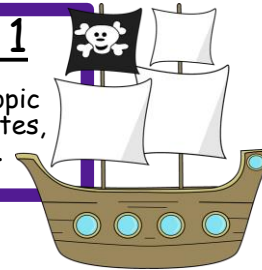
We will explore our English work packs and daily phonics session, along with provision of mark making and reading

- Exploring sensory stories, shared texts and stories.
- Explain that this half term we are learning about the seaside, and say that we will be exploring the book 'Sharing a shell' by Julia Donaldson. Explore what this could be about. Main: Read the story 'sharing a shell', and explore the story.
- We will identify and discuss main characters through role play and drama using puppets, dressing up, small world characters etc.
- We will be able to identify beginning, middle and end of a story.
- We will also explore non fiction texts such as recipes for making pirate food, postcards, and making a wanted poster.

**Small world/reading areas, to be set up with focus text, focus communication boards for costal and pirate exploration.**

## Land Ahoy - Summer 1

This term we will be looking at the topic 'Land Ahoy', which has a focus on Pirates, and exploring the world around us.



### STEM

**Programming** using resources such as Beebots to travel around a treasure map including debugging when things go wrong. **Retrieve information** from the internet using search engines alongside key words. Explore passwords and passcodes to "crack open" a treasure chest

Planning, designing and creating a **boat which will float** including researching which materials are waterproof. Research examples of **pirate flags** and then make one for your classroom/ship. Creating a **diet fit for a Pirate** including the importance of having Vitamin C.

Exploring **rocks** and how a fossil is formed. Use clay to practice printing shapes to make our own fossils/treasure. Talk about the **plants** found on a desert island including the parts of a flowering plant. Practice growing plants to create your own small island.

### Creative Arts

**Explore the art of Jamie Harkins** and the techniques he used - Exploring the use of sand art, driftwood art and other natural materials, and making seascapes.

**Explore textiles** and how to: use tie dye to create a pirate style bandana, make a felt boat, create a collage of a parrot, make your own "Pirate Kit" (eye patch, pirate hat, hook). We can also make different pirate themed finger puppets, and exploring the different animals by the sea such as gulls.

Explore how we can **make music** using the natural materials around us. Collect a music stick and use it to tap on fences, lampposts, bricks etc. Create a new instrument using natural materials. We will explore different sea shanty songs and how they make us feel.

### The world around us

**Topic Introduction** - a message in a bottle from Blackbeard. Who was he? **What is a Pirate?**

In this unit the children will learn about the coast and explore what the physical and human features of the coast are. They will investigate; What is the coast and what are the main elements of the coast? Where is the coast? What is life like there? What animals and creatures live there? We will explore the different seas and what they might be like.

**Exploring Maps** - following treasure maps, creating treasure maps, exploring the language of maps (compass points) and the key you might find on a map. Follow a map to find your way around school or the local area.

**Exploring the problems that lie within the ocean-** Pollution and how to save our coast.

### Personal Development

My Body, **keeping me and my body safe** in the sun, around other people and knowing which places are private or those which are public spaces. Think about how we might have to adapt to live at sea. Discuss the feelings of worry and how to help ourselves when we feel this way.

