

## COMMUNICATION, LANGUAGE AND LITERACY

- We will focus on our ILP targets in English, and also on **functional skills** and Phonics/reading, with an emphasis on **choosing our favourite books and accessing them with appropriate levels of support.**
- We will further **develop our communication and interaction skills through our morning routine built around SEMH** and in activities throughout the day.

## Expressive Arts

- We will be looking at a range of different art forms, including: art activities for **Earth Day**; name scribble art; water art etc. We will use some of these art pieces for our displays and art books.

## STEM

- We will follow our individual ILP targets in Maths, along with **functional skills** and aspects which are linked with **ASDAN**.
- We will also explore **plants and how we look after them, what they need, plants we can eat** etc.
- Within STEM, some of our work will have more explicit **ASDAN** focuses such as: **choosing how we would like to decorate the classroom** (displays, door signs etc) and **work around online safety.**

## FUNCTIONAL SKILLS

- Functional skills will be integrated into **English** and **Maths**, with learners practicing skills such as **reading key words and accessing books and use and recognition of coins and money**, along with skills personalised to match their ILP targets.
- We will look at a range of skills, such as: walking, direction and navigation skills (eg. Compass directions, **using maps**, bus timetables, numbers and stops etc).

## Oak Class - Seasons and Change

## PERSONAL DEVELOPMENT (PSHE, RSE, SEMH)

- SUM1: 'Our Bodies': **finding out about our bodies in relation to puberty (changes, personal space, masturbation).**
- SUM2: 'Our Bodies': **finding out about our bodies (blood, organs, skeleton, digestive system).**

## PREPARATION FOR ADULTHOOD/ASDAN/THE WORLD AROUND US

- ASDAN is weaved throughout the other areas of the curriculum (highlighted in purple), but also taught in more explicit sessions throughout the week. We will focus on independence skills such as: visiting places in the local area (eg. the local shop and purchasing an item of choice); finding our way around our school; monitoring the weather; leisure activities; making choices; food preparation and following shopping lists etc.

## PE/Sensory and Physical Development

- SPR1/2: **Cricket/Football**
- We will access weekly **class rebound sessions** using the trampoline; some pupils will also access the **praxis room**; **daily relaxation/active/mindfulness/dough disco sessions**

## SMSC

- SPR1 will include: **Earth Day**; **National School Sports Week**; **Mental Health Awareness**; **International Day of Families**; **World Day for Cultural Diversity.**
- SPR2 will include: **World Environment Day**; **World Music Day**; **School Diversity Day**; **British Values – Mutual Respect and Tolerance**; **International Day of Friendship.**