



Physical development

Can we move like a pirate?

Working through a range of activities. Running and chasing games. Pupils will participate in a range of activities that will get their minds and bodies active. We can demonstrate a range of skills required to complete challenges and tasks such as passing, throwing, catching, target, stretch, curl, jump, extend, flex, skip, run, bounce, kick, march, raise, levels, aim, balance,

Maths

We will explore counting and number work in provision and circle time, we will also work towards our ILP maths targets during work on our work packs in numeracy sessions.

Number

In maths we will look at being able to count up to 6

SSM

We will explore capacity and measuring using jugs, syringes with water and sand. *Key words: more, less, full, empty.*

Communication, Language and Literacy

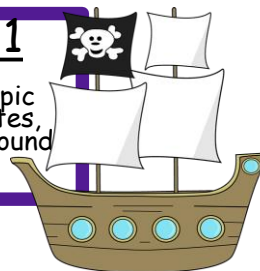
We will explore our English work packs and daily phonics session, along with provision of mark making and reading for pleasure

- Exploring sensory stories, shared texts and stories.
- Explain that this half term we are learning about the seaside, and say that we will be exploring the book 'Sharing a shell' by Julia Donaldson. Explore what this could be about.
- We will share a board book with an adult -holding the book the correct way and turning the pages
- We will begin to identify The beginning, middle and end of a story.
- We will introduce a book to our objects of reference to represent story and reading time

Small world/reading areas, to be set up with focus text, focus communication boards for coastal and pirate exploration.

Land Ahoy - Summer 1

This term we will be looking at the topic 'Land Ahoy', which has a focus on Pirates, the seaside and exploring the world around us.



STEM

Planning and creating a boat. Simple research of things that float. which materials float.

Create a large flag to sit on our boat.

Exploring rocks .Use clay to make a desert island. Talk about the plants and trees found on a desert island.

Creative Arts

Exploring Art and the techniques used - Exploring the use of sand art, driftwood art and other natural materials, and making seascapes.

Explore textiles and how to: use tie dye to create a pirate style bandana, make a felt boat, create a collage of a parrot, make your own "Pirate Kit" (eye patch, pirate hat, hook). We

Explore how we can **make music** using the natural materials around us. Collect a music stick and use it to tap on fences, lampposts, bricks etc. Create a new instrument using natural materials. We will explore different sea shanty songs and how they make us feel.

The world around us

Topic Introduction - A day at the seaside

In this unit the children will learn about the seaside and the activities we do there. They will investigate boats floating on the water. We will explore activities we do in the water, splashing, making bubbles

Personal Development

My Body, **keeping me and my body safe** in the sun and water and around other people at the seaside.

