

Curriculum Planning Map

Creative Arts

Art 2nd – 3 weeks 3 long 3 short

Regatta at Argenteuil by Monet, impressionist water colour, oils, linking to picture this
Paper plate Port Holes - using mixed media
Flags from around the world

STEM

Computing

Take pictures around school. Use these to create a map of school or to create their landscape picture
-Create a pirate map, using coordinates.
Class treasure hunt introduce key words
Switch work-crick, big Mack etc
Stranger danger- distinguishing between people you do and do not know.
Identify who you know and who is a stranger.
What kind of information can you share or must you not share?

Educational visits / Enrichments

- The Deep (possibility)

STEM/D&T 3rd – 3 Long 3 Short

Science Floating and sinking- -Use what we have learned about materials to plan, design, build and evaluate building our own pirate ship. What's the best material?
Textiles and outfits from different countries/ cultures – making tie dye bandannas
Exploring the foods that travellers would have eaten; creating fruit jelly boats
Designing and making treasure chests
Creating a diet fit for a Pirate including the importance of having Vitamin C.

Sensory & Physical Development

PE

Summer 1 – Dance –

Strictly fun dancing – Dances from different countries, sequencing movements, looking at simple dance moves.

Summer 2 – Athletics

The World Around Us (WAU)

RE

5 Pillars of Islam
(One pillar each week) revisit

Special festivals etc
Eid/Ramadan

**Land Ahoy!
Sparkles**

Creative Arts

Music – 4th 3 long and 3 short

Learning and singing Sea Shanties
Music from other countries
Make music like the sound of the waves

(STEM)Science

– Working Scientifically

Planning, designing and creating a boat which will float including researching which materials are waterproof. Research examples of pirate flags and then make one for your classroom/ship

Identify and compare the suitability of a variety of materials for particular uses. -Carry out experiments to identify waterproof and warm materials, investigating properties and testing materials. -What are pirate ships made out of? -What material would we use to create a raft? -Describe how some materials of solid objects can be changed by twisting, squashing and stretching.

Communication, Language & Literacy

Literacy –

Summer 1 – Fiction (Narrative)

Read about the life as a pirate- 10 little pirate's sensory story explore life as a pirate. Cross curricula maths–
Create 'Wanted' posters for our own pirates. –
Read a selection of books about pirates

Summer 2 – Recounts

Recount of a simple routine they take part in at school
Recount somewhere they go as part of their school day (e.g. a walk to the shop – who went, where did you go, why, how did you get there, what did you do there etc.)

- Recount orally, sequence cards, and produce a written timeline?

(WAU) French

Colours

One colour per week
Collect items of that colour, sort the colours, and make a collage of coloured items
Explore items of each colour (repeat and consolidate each colour/the language)
Colour songs, environmental print, colour bingo, colours of the flag
Learning how Pirates say the **names of colours** in French and using this knowledge to write clues for a treasure hunt

Maths

Number Number songs pirates focus see music planning

Recognising numbers
Ordering numbers
Counting
Matching numbers to amounts of objects
Counting on from a number that is not 1
Counting backwards
One more, one less
Biggest and smallest numbers

SSM Summer 1 – Shape

Shape pictures
Repeating patterns

SSM Spring 2 – Money

Recognise the coins/golden coins from pirates treasure
Role play shop activity, making values with different coins
Link to recounts and go to the shop to spend money (correct money and receiving change)

Personal Development

PSHE

Summer 1- My body & hygiene

Body awareness, switch it hygiene program
Exploring soaps, shampoos,
Sequencing hand washing, showering, teeth brushing
My Body, **keeping me and my body safe** in the sun, around other people and knowing which places are private or those which have public spaces. Think about how we might have to adapt to live at sea

Summer 2 –Feelings and emotions

Miss Veronica emotions songs on you tube

Different feelings story each week

Discuss pirate rules and punishments -Discuss feeling proud of themselves and friends -Discuss how to feel with feelings of worry - Explore the school values, what they mean and why they are important.

(WAU)Geography – 1st 3 long & 3 short

Map of the class; carry out a class treasure hunt to find something that has been hidden. S
Map of the school, can you navigate your way around? Using basic positional/direction language? L

Map of the world – locate land and sea. Sensory exploration of pebbles, soil, rocks, water (salty) S
Features/symbols of a map

Locate continents, explore mountains, rivers etc.

S
Land habitats; what is it like to live on land? L
Sea habitats; can you live in the sea? L

Key

(Use Format Painter to change words to suit key)

Art (Light Orange)
Design Technology (Green)
Geography (Brown)
History (Purple)
ICT (Red)
Literacy (Yellow)
Mathematics (Blue)
Modern Languages (Grey)
Music (Pink)
PE (Light Blue)
PSHE (Black)
Science (Orange)
RE (Light Purple)
Visits (Lime)