



KELFORD SCHOOL – LONG TERM PLAN – WORLD AROUND US					
	Autumn-1	Autumn-2	Spring	Summer-1	Summer-2
TOPIC	Who We Are and Where We Belong	Time Travellers	Animal Kingdoms	Our Beautiful Planet	Lights, Camera, Action
Cycle 1	P1 – Family and Me P2 – My Community P3 – Relationships	P1 – Egyptians P2 – Viking Invaders P3 – World War 2	P1 – Land Animals and their Habitats P2 – Life Below the Waves P3 – Life in the Air	P1 – Frozen Kingdoms P2 – Amazing Africa P3 – Super South America	P1 – Cinema P2 – Hooray for Hollywood! P3 – Bollywood or Bust
TOPIC	Changes	Power to the People	Out of this World	We are the Champions	The Carnival
Cycle 2	P1 – Changes Within Living Memory P2 – Transport Over Time P3 – Fashion Through Time	P1 – Gunpowder Plot P2 – Suffragettes P3 – Civil Rights	P1 – Earth P2 – The Space Race P3 – Oceans and Continents	P1 – Sports Yorkshire P2 – The Olympics P3 – Disabilities Sports	P1 – Toys and Play P2 – Fun and Games P3 – Scream Machine
TOPIC	Evolution and Revolution	Celebrate the World	Shaping the World	From Field to Fork – planting and planning	From Field to Fork/Glorious Galleries
Cycle 3	P1 – Dinosaurs P2 – Prehistoric Britain P3 – Industrial Revolution (A Local Study)	P1 – Judaism & Hanukkah P2 – Christianity & Christmas P3 – Sikhism & Bandi Chhor	P1 – Seasonal Changes P2 – Earth Structure P3 – Natural Disasters	P1 – Enchanted Woodland P2 – Farming P3 – Dig for Victory!	P1 – Renaissance Art P2 – Romantic Art Movement P3 – Modern and Contemporary Art

Cycle 1	Who We Are and Where We Belong	Time Travellers	Animal Kingdoms	Our Beautiful Planet	Lights, Camera, Action
Phase 1 (Year 1-3)	<p>Family and Me</p> <p>Identity of Self</p> <p>Similarities and Differences in People</p> <p>People who are familiar and important</p> <p>Exploring the immediate environment</p>	<p>Egyptians</p> <p>Explore Egyptian artefacts, using the senses</p> <p>How did the Ancient Egyptians live? (eg, clothes, houses, food, jobs, religion etc)</p> <p>Looking at maps of Egypt for information</p> <p>Modern day Egyptian culture, language and religion.</p> <p>Similarities and differences between two places (eg, Rotherham and Cairo).</p>	<p>British Animals and their Habitats</p> <p>Exploring and sorting natural materials</p> <p>Making simple maps of the local area (natural and manmade features).</p> <p>British land animals (wild and domestic)</p> <p>Habitats of wild and domestic British land animals (eg, underground, trees, hedges, stables/barns, homes)</p> <p>Christianity and the story of Daniel and the Lion</p> <p>Animal activists (Jane Goodall, David Attenborough, Gerald Durrell).</p>	<p>Frozen Kingdoms</p> <p>Looking at maps of Arctic and Antarctica for information</p> <p>Geographical natural and manmade features of Arctic and Antarctica.</p> <p>Similarities and differences between towns in UK and Arctic.</p> <p>Significant individuals from the past related to the Arctic/Antarctica (eg, Captain Scott).</p> <p>Inuit people and culture.</p> <p>RE Drop-down Day</p>	<p>Cinema</p> <p>Local cinemas and what to find there.</p> <p>Looking at simple maps.</p> <p>What were early silent movies like.</p> <p>Significant people of early cinema (eg, Lumiere Brothers).</p> <p>Silent movies to talkies (eg, Charlie Chaplin, Laurel & Hardy).</p> <p>French people, culture, language and religion (Christianity focus).</p>



Phase 2 (Year 4-6)	My Community	Viking Invaders	Life Below the Waves	Amazing Africa	Blockbusters and Hollywood
	<p>Sense of community and belonging</p> <p>Similarity and difference between people</p> <p>Respecting differences</p> <p>Fieldwork, photos and maps of the local area</p> <p>Similarities and differences between places</p>	<p>Use a map to find countries.</p> <p>Explore and sequence Viking artefacts</p> <p>Viking culture (people, buildings, jobs, religion, language).</p> <p>Compare people past and present.</p> <p>Recount historical events (eg, Viking raids of the monastery).</p> <p>Cause and consequence of events (eg, reason Vikings settled in Great Britain).</p> <p>RE Drop-down Day</p>	<p>Pond, lake, river and ocean habitats.</p> <p>Maps - Compare places and geographical features.</p> <p>Pick out information from a range of geographical resources.</p> <p>Aquatic activists (eg, Jacques Cousteau).</p> <p>Similarities and differences between my life and people in the past.</p> <p>French language and vocabulary related to nature.</p> <p>Significant people and places of worship in Christianity</p> <p>The story of Noah's Ark.</p>	<p>Similarities and differences between places</p> <p>Human and physical geography of a country</p> <p>Begin to use geographical vocabulary</p> <p>People and culture of selected African country (eg, Maasai Mara)</p> <p>Significant events of the past (Nelson Mandela)</p> <p>Focus on main religion of the chosen African country, how they worship, celebrations and traditions.</p>	<p>Locating United States of America on a map, with focus on California.</p> <p>Natural and manmade features of California.</p> <p>Hollywood, people, culture, language.</p> <p>What is a blockbuster? (Examples to include Jaws, which was first blockbuster).</p> <p>RE Drop-down Day</p>

Phase 3 (Year 7-9)	Relationships	World War 2	Life in the Air	Super South America	World Cinema
	<p>Values of a culture and community</p> <p>Rituals and Celebrations</p> <p>Sense of right and wrong</p> <p>Countries and cities of the United Kingdom</p> <p>Human and physical features of a country</p> <p>Geographical similarities and differences between places</p> <p>Culture and language of the focus country.</p>	<p>Cause and consequence of WWII and timelines.</p> <p>Countries involved in WWII.</p> <p>Significant people and events in WWII.</p> <p>Homefront during WWII (home life, rationing, evacuees).</p> <p>Sense of community during WWII.</p> <p>Christianity and Christmas during WWII.</p> <p>German culture and language.</p>	<p>Habitats of flying animals (eg, birds, butterflies, bats etc.)</p> <p>Bird migration, using maps to locate countries.</p> <p>Culture and language of a featured country that birds migrate to/from.</p> <p>Simple map making using grid references</p> <p>Significant people from the past in aviation (Wright Brothers, Amelia Earhart, Amy Johnson)</p> <p>Buddhism and Buddhist worship.</p> <p>Buddhist animal stories (Jataka Tales).</p>	<p>Use a map/globe to identify northern and southern hemispheres</p> <p>Using aerial photos and maps to identify human and physical features</p> <p>Physical features of South America</p> <p>Compare British locality with one in South America</p> <p>People and culture of selected South American country.</p> <p>Religious beliefs in South America</p>	<p>Using maps/globes/ internet to locate target countries (eg, Japan and India).</p> <p>Physical and human geography of the target countries.</p> <p>People, culture and language of the target countries.</p> <p>Comparing a location in the target country with a UK city</p> <p>Religion(s) of the target countries.</p>

Cycle 2	Changes	Power to the People	Out of this World	We are the Champions	The Carnival
Phase 1 (Year 1-3)	<p>Changes Within Living Memory</p> <p>How can we tell when something is old or new?</p> <p>What changes physically as we get older?</p> <p>Why do we have different toys as we grow up?</p> <p>Starting School</p> <p>Making sense of own life story.</p>	<p>Gunpowder, Treason and Plot</p> <p>Gunpowder Plot; When/What was it, significant Individuals (King James I, plotters)</p> <p>Cause and Consequence of the Gunpowder Plot</p> <p>London, its place and landmarks</p> <p>Comparing 17th Century and modern London (how do we know what is old and new)</p> <p>Christianity (Catholic and Protestant)</p>	<p>Earth</p> <p>Natural Features of earth (hills, mountains, lakes, waterfalls etc...)</p> <p>World's Biggest! (Mount Everest, River Nile, Pacific Ocean)</p> <p>Explorers and discoverers (eg, Edmund Hillary and Mount Everest, Christopher Columbus and the discovery of 'the new world')</p> <p>Nepal; culture, and people</p> <p>Buddhism religion.</p> <p>Where did Christopher Columbus come from and look at where it is on a map.</p> <p>Italian people, culture and language.</p> <p>Compare Christopher Columbus transport to modern equivalents.</p>	<p>Games and Sports</p> <p>School sports Day.</p> <p>Past and present sports day, compare evidence (pictures, video).</p>	<p>Toys and Play</p> <p>Comparing toys from own past to those today.</p> <p>Identify toys from the past and today.</p> <p>Identify origins of a chosen toy (eg, stuffed bears, train sets, Barbie etc).</p> <p>The people, culture and language of the country from where toys chosen originated.</p> <p>Natural and Manmade features of the above chosen country.</p> <p>Religion, traditions and celebrations of the chosen country.</p>

Phase 2 (Year 4-6)	Transport Over Time	Vote for Change	The Space Race	The Ancient Olympics	Fun and Games
	<p>Look at how land, sea and air transport has changed across 3/4 given time periods (eg, Roman, Tudor, Victorian, modern)</p> <p>Titanic, why was it significant?</p> <p>Pakistan, how would we get there, past and present?</p> <p>Pakistan people, culture, food and language.</p> <p>Islam, worship and festivals.</p>	<p>Significant Individuals in Women's Suffrage.</p> <p>Cause and Consequence of the Suffrage movement.</p> <p>Timelines.</p> <p>Women's Roles in WW1</p> <p>Votes for women around the world</p> <p>People, culture and religion of Victorian Britain</p>	<p>Post WW2 rocket development.</p> <p>Significant firsts (Sputnik, Laika, Yuri Gagarin, Apollo moon landing).</p> <p>Women of space (eg, Valentina Tereshkova, Margaret Hamilton, Sally Ride).</p> <p>Future of space exploration</p> <p>Geographical locations of countries included in the space race.</p> <p>Russia, human and natural landmarks and features.</p> <p>Russian people, language and culture.</p> <p>Religion of Russia, and comparison to UK.</p>	<p>Where/when did ancient Olympics begin.</p> <p>First Olympic sports.</p> <p>The Ancient Greeks; people, clothes, food, medicine, significant individuals.</p> <p>Where is Greece?</p> <p>Modern Greece, natural and manmade features, and comparison to UK.</p> <p>Greek people, culture and language.</p> <p>Religion in Greece.</p>	<p>Clifton Park, local environment, museum, bandstand and amusement park.</p> <p>Simple maps.</p> <p>Historical pictures of Clifton Park, and comparison to present.</p> <p>What is a funfair?</p> <p>Funfair rides and games, past and present,</p> <p>Using a map to locate the funfair at Clifton Park.</p> <p>RE Drop-down Day</p>

Phase 3 (Year 7-9)	Fashion Through Time	Civil Rights	Oceans and Continents	The Modern Olympics	Scream Machine
	<p>Compare and contrast fashions over 3/4 time periods.</p> <p>Fashions in religion (eg, Judaism, Sikh, Islam)</p> <p>Sikh religion, festivals and worship.</p> <p>Malaysia, where is it in the world?</p> <p>Malaysia people, culture and language.</p>	<p>Significant Individuals (eg, Martin Luther King, Rosa Parks, NASA Hidden Figures)</p> <p>Cause, Consequence and timelines of Civil Rights movement.</p> <p>USA, location, human and physical geography (focus on southern states; Georgia, Texas etc)</p> <p>American people of Colour in the 50s and 60s culture and their religious faith.</p>	<p>What is the surface of earth made from?</p> <p>What are the continents of earth and where is the UK?</p> <p>Compare two continents (eg, Antarctica and Africa)</p> <p>What are earth's oceans?</p> <p>Climate change, plastic pollution, and the oceans</p> <p>Types of map</p> <p>Reading and making maps and grid references</p> <p>RE Drop-down Day</p>	<p>The modern games; When/where did they begin?</p> <p>London and the Olympics – 1908, 1948 and 2012 (comparing, significance and similarity/difference)</p> <p>Focus on the human/natural features of the country, for the most recent, current or next Olympics (this will be dependent on the year in which this topic is covered).</p> <p>Language and culture of that Olympic country.</p> <p>Religion(s) and traditions/celebrations of the Olympic country.</p>	<p>UK Theme Parks locations around the UK.</p> <p>Maps and Grid references</p> <p>History of a theme/amusement park (eg, Blackpool Pleasure Beach, or Great Yarmouth Pleasure Beach).</p> <p>Features of a coastal town.</p> <p>Comparing coastal town to Rotherham/Sheffield</p> <p>Comparing Victorian coastal town to modern day (eg, Blackpool, or Great Yarmouth)</p>

Cycle 3	Evolution and Revolution	Celebrate the World	Shaping the World	From Field to Fork	Glorious Galleries
Phase 1 (Year 1-3)	<p>Dinosaurs</p> <p>What were dinosaurs and when did they live?</p> <p>Herbivores, carnivores and omnivores (hunters and grazers)</p> <p>Where did the different dinosaurs live?</p> <p>How do we know what dinosaurs were like? (Explore dinosaur bones and fossils)</p> <p>Dinosaur footprints</p> <p>Big Dig – Excavating dinosaur bones (being a palaeontologist)</p> <p>Dinosaurs to birds</p> <p>How the dinosaurs became extinct</p> <p>RE Drop-down Day</p>	<p>Judaism & Hanukkah</p> <p>What is Judaism, main Jewish religious figures are (God, Moses) and symbols.</p> <p>Jewish holy text, clothing, prayer and places of worship.</p> <p>Jewish culture and language.</p> <p>Significance of Hanukkah and how it is celebrated.</p> <p>Identify the location of Israel and the UK.</p> <p>Similarities and differences between Jerusalem and a UK location.</p>	<p>Seasonal Changes</p> <p>Find out where we live in the world and where in the UK we live.</p> <p>Seasonal changes in the environment.</p> <p>Seasonal weather.</p> <p>How the earth traversing around the sun affects the seasons.</p> <p>Weather charts and data collection for the week.</p> <p>Seasons sensory trays.</p> <p>Christianity - Creation Story.</p>	<p>Enchanted Woodland</p> <p>Learn about animals and plants that live in the woods.</p> <p>Learn about coniferous and deciduous trees.</p> <p>Explore natural materials outside in the school grounds (can be done as a trip to a local wood instead). Take pictures of different kinds of trees found around school.</p> <p>Identify trees, flowers, grass, plants, animals and birds and begin to use appropriate vocabulary.</p> <p>Build structures from natural materials (eg, bird nest, den for a small woodland animal).</p> <p>RE Drop-down Day</p>	<p>Renaissance Art</p> <p>When was the Renaissance art period?</p> <p>Famous Renaissance artists (da Vinci, Michelangelo)</p> <p>Focus on Italy – where is it, manmade/natural features.</p> <p>Compare Italian town/city with Rotherham.</p> <p>Italian language, culture, food.</p> <p>Italian religion, celebrations/festivals.</p>

Phase 2 (Year 4-6)	Prehistoric Britain	Christianity & Christmas	Earth Structure	Farming	Romantic Art Movement
	<p>Timelines.</p> <p>Stone age homes and food.</p> <p>Significance of cave painting/art.</p> <p>Stonehenge.</p> <p>Bronze Age, compare homes, beginnings of settlements and farming to stone age and today.</p> <p>Bronze age pottery.</p> <p>Iron Age tribal life, building homes, hill forts, defending their homes, jobs done by women.</p> <p>Development of tools (eg, potter's wheel, woodworking lathes).</p> <p>Iron Age traders, where they travelled to/from.</p> <p>Religion of the Iron Age people and comparison with present day British religion.</p>	<p>What is Christianity, religious figures and symbols.</p> <p>Christian prayer, places of worship.</p> <p>How is Church similar/different to another place of worship.</p> <p>Special Christian events and festivals.</p> <p>The Nativity and Christmas.</p> <p>How the Victorians changed Christmas in Britain.</p> <p>How is Christmas celebrated around the world.</p> <p>French Christmas celebration day (where is France, how Christmas is celebrated, special food.</p> <p>Simple French phrases ('hello, goodbye, yes, no, please, thank you'), French Christmas songs, food.</p>	<p>Earth from space.</p> <p>Earth Structure (core to crust)</p> <p>Exploration trays of materials.</p> <p>Tectonic Plates.</p> <p>What are earthquakes.</p> <p>Earthquake disasters (San Francisco; Sichuan, China).</p> <p>Focus on China and Sichuan, comparing to UK and Rotherham.</p> <p>Chinese culture, language, food.</p> <p>Religion in China.</p>	<p>What is a farm?</p> <p>Types of farm</p> <p>Where are farms located (inc local farm(s))?</p> <p>Similarities and differences countryside to town.</p> <p>Compare farming in Britain past and present (methods, tools etc...).</p> <p>Similarity and difference of British farm and farm in a non-European Country (eg, Egypt, Mexico).</p> <p>People, culture and language of the target farming country.</p> <p>Religion and festivals/celebrations of the target farming country.</p>	<p>Timelines - When was the Romantic art period?</p> <p>Famous artists of the Romantic Movement (Cezanne, Monet, Renoir, van Gogh).</p> <p>Paris (inc now/then) and similarities/ differences to Rotherham/Sheffield.</p> <p>Focus on French people, culture, language, food.</p> <p>Religion, traditions/ celebrations of France.</p>

Phase 3 (Year 7-9)	Industrial Revolution (A Local Study)	Sikhism & Bandi Chhor	Volcanoes and Pompeii	Dig for Victory	Modern and Contemporary Art
	<p>What was the Industrial Revolution and significance?</p> <p>Timeline and inventions of the Industrial Revolution (eg, railways, steel crucible)</p> <p>'Little Mesters' of Sheffield.</p> <p>Why did city populations grow during the Industrial Revolution?</p> <p>How did Sheffield change during the Industrial Revolution? (Map work)</p> <p>Similarities and differences of Sheffield/Rotherham from before and during the Industrial Revolution to today.</p> <p>RE Drop-down Day</p>	<p>What is Sikhism is, main religious figures, symbols.</p> <p>Sikh prayer, places of worship, holy book</p> <p>Compare a Gurdwara to other world religion places of worship</p> <p>The 5Ks.</p> <p>Sikh religious stories.</p> <p>Sikh celebrations.</p> <p>When and where Sikhism was founded.</p> <p>Locate India, natural/manmade features and landmarks.</p> <p>India culture, language and food.</p>	<p>What are volcanoes and how are they formed?</p> <p>Ring of Fire location (maps).</p> <p>Volcanic Islands; location and formation.</p> <p>Mount Vesuvius and Pompeii.</p> <p>Life in Pompeii, how do we know?</p> <p>Religion of Ancient Rome and comparison with religion of modern Italy.</p> <p>Italy, Italian people, language, culture and food.</p>	<p>Timelines – When was WW2?</p> <p>Rationing</p> <p>Dig for Victory!</p> <p>Wartime vegetables as sweet treats.</p> <p>Types of vegetables and fruit grown in UK</p> <p>Compare vegetables and fruit grown in UK with those in another country (eg, Mexico, Ghana, Jamaica).</p> <p>People, culture, language and food of the target farming country.</p> <p>Religion of the target farming country.</p>	<p>Timelines - When were the modern and contemporary art periods?</p> <p>Famous artists of the modern and contemporary movements</p> <p>Modern art Cubism and Futurism</p> <p>Focus on Warhol, Hepworth, Mondrian, Hirst/Emin, Banksy.</p> <p>Focus on USA; location, manmade/natural features.</p> <p>People, culture, language and food of USA.</p> <p>Religion(s) of USA.</p>