Kelford School – Quality Assurance Cycle.

Quality assurance plays a vital within school improvement. Our quality assurance cycle enables us to systematically monitor and improve teaching, learning and leadership, ensuring we hold ourselves to the highest standards and that we strive for continuous improvement, leading to the best outcomes possible for our young people.

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| **Term** | **QA activity** | **Description/Rationale.** |
| Autumn 1 | Planning scrutiny | Quality assurance of medium-term planning against all non-negotiables. Ensuring lessons follow long term planning and planned lessons are high quality. Feedback provided for teachers. |
|  | Collaborative enquiry within a core faculty | Faculty leaders, school leaders and trust partners collaborate to provide a thorough enquiry into the quality of teaching and learning for a chosen faculty through triangulation of:   * Lesson check ins for all teachers in the chosen subject/faculty area * Analysis of planning for chosen faculty, does it match long term plans and pupil evidence * Work scrutiny – an enquiry into the quality of pupil work, marking, assessment and feedback   Conclusions and recommendations feed into SIP planning. |
| Autumn 2 | Planning scrutiny |  |
|  | Pupil progress meetings | Detailed pupil by pupil conversations between teachers and leaders following collection of summative data. Progress, quality of ILP targets, Barriers to learning and interventions are discussed and actions are set to support pupils and close gaps in learning. |
|  | Moderation | Moderation of work within an agreed subject/faculty to ensure consistency of teacher judgements against our frameworks. |
|  | Learning walks | Learning walks with an agreed focus. |
| Spring 1 | Planning scrutiny | See Aut 1. |
|  | Collaborative enquiry within a foundation faculty | See Aut 1. |
| Spring 2 | Pupil progress meetings | Autumn 2 actions reviewed and further pupil specific conversations are held. |
|  | Moderation | Moderation of work within an agreed subject/faculty to ensure consistency of teacher judgements against our frameworks. |
|  | Learning walks | Learning walks with an agreed focus. |
| Summer 1 | Planning scrutiny | See Aut 1. |
|  | Collaborative enquiry within a core faculty | See Aut 1. |
| Summer 2 | Planning scrutiny | See Aut 1. |
|  | Pupil progress meetings | Spring 2 actions reviewed and further pupil specific conversations are held. |
|  | Moderation | Moderation of work within an agreed subject/faculty to ensure consistency of teacher judgements against our frameworks. |

In addition to our annual cycle, Leaders at Kelford work with trust assurance partners on agreed quality assurance of SIP priorities and core subject areas following trust QA priorities.