**Kelford School – Medium term planning – minimum expectations**

**The overriding expectation for medium term planning is to be able to be picked up by anyone covering your lessons and enable them to deliver a successful lesson, highlighting what resources are required, what the intended learning is and what the learning activities are.**

**Subject/Faculty planning expectations:**

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| **EYFS? – KS3** | **KS4/5** |
| **English** | **English** |
| **Maths** | **Maths** |
| **PE (Completed by PE teacher)** | **Sports/Leisure** |
| **PSD** | **PSD** |
| **World Around Us (topic)** | **Work Related Learning/Careers** |
| **Creative Arts (topic )** | **Independent living** |
| **STEM (topic)** | **STEM (KS4 only)** |
|  | **Any other timetabled ASDAN/Skills passport sessions. e.g. community inclusion.** |
| ***Planning on the Yellow pathway differs from all other pathways as learning is not subject specific, however links to faculties should be highlighted on planning (See Yellow pathway pro-forma)*** | |

**Minimum expectations for planning:**

* **Planning for English and Maths must not be shared planning across a phase, each class teacher must complete bespoke planning for their class.**
* **Topic planning may be shared across a phase team; however, this MUST not just be copied from topic overviews. By the time your planning is saved as class specific planning, there should be clarity on the planned learning activity, not a list of options that may be taught.**
* **All planning must have appropriate differentiation/adaptations for your class**
* **All planning MUST have learning intent/objectives which will more often than not be pulled from the appropriate frameworks/accreditations. *(Only K1 Maths and English, for yellow pathway as non-subject specific)***
* **It must be clear what is being taught on a weekly basis in planning. If learning is repeated for several lessons/weeks e.g. Maths green pathway, the detail of the repeat planning must be sufficient to show how pupils will be offered the chance to achieve mastery and generalisation.**
* **Each planned session must contain an overview of the introduction (including any recall/recap of learning) and the main learning activity/activities. If you include a plenary/reflection of learning please include this. MTP is not short-term planning, however there needs to be enough detail to be followed in your absence.**
* **Plans must also contain: Class name, Timetabled Session, Faculty/subject, Topic/Accreditation/PFA area, Term, Resources and Key vocabulary**