

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Funding Allocation

Total amount allocated for 2020/21	£16,460
Total amount spent for 2020/21	£13,960
Total amount carried forward from 2020/21	£2,500
Total amount allocated for 2021/22	£16,460
Total amount for 2021/22 including carry forward. To be spent and reported on by 31st July 2022.	£18,950

Swimming Data

In Year 6, none of the 4 children can swim at least 25 metres using more than one different stroke and they cannot perform a self-rescue from the water.

Action Plan and Budget Tracking

The intended annual spends against the 5 key indicators.

Academic Year: 2020/21		Total fund allocated: £16,670	Date Updated: July 2021
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Total Funding = £3,500
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To increase activity levels within the school</p>	<p>Through a daily running competition ‘a virtual mile’</p>	<p>A number of students have taken part in daily running as part of the sensory circuit self-regulation activity.</p>	<p>Daily run for all students, as appropriate.</p>
	<p>Take 10 exercise pack available for staff to complete as and when required - a tool available to staff to use as when necessary to help re-focus a group or just to do something fun.</p>	<p>It has benefitted a number of pf students by allowing them opportunities for self-regulation using physical activity</p>	
	<p>Get Set for Tokyo competition across Primary and Secondary phases of the school</p>	<p>Secondary & Sixth Form travelled to Rio, Brazil (virtually) Primary earned themselves a visit from Gold Paralympian Will Bayley</p>	<p>N/A – The initiative ends 2021</p>
<p>At breaks and lunchtimes</p>	<p>Active breaks during lessons - scooters, football games, hula hoops and a contribution to the ActivAll</p>	<p>Students are free to engage in these activities to help with their interaction and communication skills, sensory and physical needs, SEMH and independence which has shown a term by term improvement in attainment for SEMH outcomes</p>	<p>Explore OPAL</p>

Weekly PE sessions for all classes	Subject leadership time to facilitate the introduction and coordination of a Scheme of Learning that reflects all the areas of the P.E National Curriculum e.g. – invasion games, net/wall games, striking & fielding, Dance, OAA, Athletics and Swimming	Students follow a wide curriculum in line with the PE National Curriculum that helps with core skills such as fine and gross motor skills and also aspects of teamwork, cooperation, resilience. It also allows opportunities to look at functional skills such as Maths. A successful win in a prize draw in March 2020 rewarded students with arrange of resources e.g. floor mats, bean bags and skipping ropes	Physical Development (PD)Faculty Leader to continue to supply Schemes of Learning specific for each area of the curriculum and for each class. PD Faculty Leader to lead and coordinate additional therapies, contributing to the weekly allocation of 2.5. hours of physical activity
Key indicator 2: The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole school improvement			Total Funding = £6,730 A proportion of the Sensory Integration SLA A proportion of the private physio rebound/hydrotherapy contract
Intent	Implementation	Impact	Sustainability and suggested next steps:
Using a range of new equipment to motivate and encourage skills development.	Scheme of Learning allows students to engage in all areas of the PE curriculum – invasion games, net/wall games, striking and fielding, athletics, dance, swimming, OAA	Students have expanded their knowledge of the types of sports and activities we have worked on, thus gaining in experience	Physical Development Faculty Lead to maintain Schemes of Learning are accessible for all classes and students have opportunities to engage in a wide variety of activities House Challenge Sports days to be rolled out across the whole school next academic year

<p>To participate in a range of sporting activities both within the school and across the trust</p>	<p>Students have multiple opportunities to link with Abbey School to participate in events such as football and other Youth Sport Trust events where students are the coach and help their peers. We have also held a House competition that built links to sport with the final event being a sports day</p>	<p>Aspects of Learning enhanced through Sports Premium</p> <ul style="list-style-type: none"> • Physical development and acquisition of skills and knowledge. • Motivation • Teamwork, confidence, determination and resilience. • Citizenship, PSHE, independence, social skills, wider friendship groups. • Speaking and listening • Maths 	
<p>To support the local community through physical activity</p>	<p>Sponsored events to support Rotherham Hospice & Happy Days</p>	<p>Over £200 raised in the Rotherham Hospice Santa Dash</p> <p>Over £2,300 raised for Happy Days for the 5K sponsored walk</p>	<p>Take part in the Ray Matthews 80/80 initiative</p> <p>Take part in National School Sports Week 18th – 24th June 2022</p>
<p>To facilitate the statutory requirements within the EHCP re: physical/sensory needs</p>	<p>To employ qualified physio and sensory integration occupational therapist</p>	<p>The termly pupil progress attainment data for students achieving their physical/sensory outcome has improved term on term</p>	<p>To fund additional rebound therapy training for 12 staff</p> <p>To continue to fund 1 day of physio for Rebound/Hydrotherapy</p> <p>To continue to fund sensory integration therapy</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total Funding = £0 due to COVID
Intent	Implementation	Impact	Sustainability and suggested next steps:
MATP	Staff reminded regularly and introduced to MATP training videos. Staff are also given student specific targets so they are able to reflect on the necessary activities when working with a specific student.	MATP Lead is confident that staff are aware of the student needs and therefore this enables students are engaged, on task regarding their targets and also motivated to learn.	MATP to be used as a tool to aid ILP targets and sensory PE pathway
All staff to use sports events to learn from coaches delivering the event	Where possible staff have participated in coaching/training from within the trust. Here we have been encouraged to think about PE and what it looks like for our students.	This enabled staff to 'think outside the box' and link ways that our students can access different sporting activities. It enabled better communication between staff and gave us a better understanding of how PE and Sport can be utilised to meet all the needs of a student ILP	Restrictions for Covid permitting, it would be beneficial to share good practice across the trust and meet with staff more
PE Lead led specific training to upskill teaching staff for the delivery of PE lessons and all SOL are accessible for all	PE Lead delivered multiple sessions with specific teachers using a coaching and mentoring style approach. SOL have been shared with all staff, so staff are aware of the use of language necessary and activities to help teach the specific sporting events. PE Lead has done check ins with staff to ensure staff feel happy and confident with their lesson approach	Teachers were given time to observe and then put into practice the necessary skill with success and given guidance where necessary. Classes are now able to follow the planning and SOL and know what a good lesson looks like and what it must include, therefore more people have ownership of the learners PE experiences, rather than it falling to just one person for the whole school.	CPD offers to help broaden staff's knowledge of delivering PE and sport within school and building links across the trust to link with other specialists.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total Funding = £1,865 Sports Partnership Coordination 17 days x ½ a day = £1,865
Intent	Implementation	Impact	Sustainability and suggested next steps:
Additional achievements: Widen children's' experience of the sporting world through links with YST Athlete mentors	School visits Virtual meetings	Sports Skills development Communication skills developed in question and answer sessions	Ongoing work with Athlete Mentors/ visiting coaches
Broad range of sports offered on Sports days	Sports included <ul style="list-style-type: none"> • Boccia • Tri Golf • Seated Volley ball • Hurdles • Throwing • Relay 	Staff reported on the increased motivation of students to engage in different activities. Students took part in a review of the games and changes they would implement next time i.e. scoring [maths skills]	
Experience Tri Golf competition MATP	All KS had the experience and engaged with the activity of playing small Golf games	All students were motivated to take part, all had experience of using clubs and putters	
Ongoing Extracurricular clubs give all children the opportunity to develop their skills and confidence in a range of sporting activities	Trampoline Ball games Parachute games		
Increase confidence of girls to take part in Physical Activity – Attendance at Disney shooting stars Girls Football	Girls took part in skills development activities.	Girls had a positive experience of Skills development, and social interaction	

Wide access to PE activities within the PE curriculum	All activities are taken from the PE curriculum and differentiated to meet the needs of our students. Staff have access to SOL that highlight the key concepts of the activities they are working on and also have suggestions for small events/activities to guide and help student understanding	Students are motivated and engaged in a variety of lessons, which change every half term. Student progression is good and is monitored and assessed by staff and shared with the PE Lead frequently. Specific students have a PE target within their ILP and linked to either: <ul style="list-style-type: none"> • Communication & Interaction • Sensory & Physical • SEMH • Independence 	PE Lead to ensure activities are timetabled and rotated to ensure diversity for all learners.
Key indicator 5: Increased participation in competitive sport			Total Funding Sports Partnership Coordination 17 days x ½ a day = £1,865
Intent	Implementation	Impact	Sustainability and suggested next steps:
To improve leadership and social skills through Young Leadership Scheme	Cohort of young leaders identified, take part in training session with staff and students at Abbey/Lead inclusion school Young leaders encouraged to lead on warm ups and to explain game rules	Improved communication and leadership skills	

<p>To Increase the amount of competitive sporting opportunities for children</p>	<p>To fund a member of staff to lead, coordinate and work with Yorkshire School Games Organiser on Virtual competitions.</p> <p>Working with Yorkshire Sport on face to face competitive activities, subject to COVID risk assessments e.g. South Yorkshire School Based Sports Day 6th July 2021, Secondary Football Tournament , Girls' Football</p> <p>Tri Golf Competition – May 2021</p>	<p>Increased physical activity Increased self esteem Progress within EHCP outcomes e.g. turn taking within SEMH</p> <p>5 Girls took part in the FA Disney on 24th June</p> <p>5 students took part in the Secondary Football Tournament on 30th June 2021</p> <p>The Primary</p>	<p>To continue to take part in competitive sporting opportunities e.g. Netball4All on 30th September 2021 & 15 students taking part in cross country</p> <p>To continue to fund staff release for School Sports Partnership work (in total 1/2 day per week but for this initiative ½ day per fortnight)</p>
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Head Teacher:	Kari Anson
Date:	30/07/2021
Subject Leader:	Kirsty Medcalf
Date:	30/07/2021