



Kelford School  
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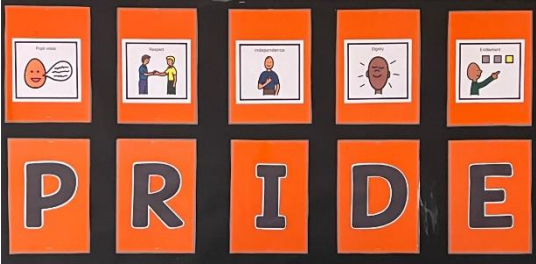


Friday 3 November 2023

Dear Families,

I hope you are all well and you enjoyed the half term holiday. It was great to welcome pupils back to school on Wednesday!

Our INSET days were filled with Makaton training, Team Teach training and curriculum development. In addition to training we have been focussing on one of school improvement priorities which is our school environment. We have had reception painted and the hall corridor space painted. The ramp which links Primary to Secondary is in the process of being redecorated. Staff and I have filled 2 large skips of old resources and equipment. We have also re-vamped our display boards to celebrate our pupils learning and achievements – we love them, hope you do too! Take a look below:



**P.R.I.D.E Values**



P – Pupil voice. R – Respect. I – Independence. D – Dignity. E – Entitlement

Above are our school values in visual form and we are proudly displaying these across the school. Our values underpin everything we do. We want all pupils, staff, families and visitors to follow our values so that Kelford School can be the best it can be!

<i>Dates for your diary Autumn 2:</i>	
<i>Name of Event</i>	<i>Date &amp; time</i>
School Opens to Staff - INSET	Mon 30 <sup>th</sup> & 31 <sup>st</sup> Tues
School Opens to Staff - INSET	Tuesday 31 <sup>st</sup> October
School Opens to pupils	Wednesday 1 <sup>st</sup> Nov
VIP Visit to Forest View CYPS Director & Assistant Director	Wednesday 1 <sup>st</sup> Nov
House Team Firework Art	Friday 3 <sup>rd</sup> Nov
Pupil Parliament week	Mon 6 <sup>th</sup> – Fri 10 <sup>th</sup> Nov
Official Opening of Forest View	Thursday 9 <sup>th</sup> November
M&M Theatre Productions	Friday 10 <sup>th</sup> November
Sarah Champion - MP Visit to school	Friday 10 <sup>th</sup> November
House Teams Diwali Art	Monday 13 <sup>th</sup> November
Anti-Bullying Day	Friday 17 <sup>th</sup> November
Parents & Carer Day 10.30 – 4.30pm	Wednesday 22 <sup>nd</sup> Nov
Careers & Post 16-19 Event, Forest View	Thursday 30 <sup>th</sup> Nov
Christmas Jumper Day	Thurs 7 <sup>th</sup> Dec
Christmas Fair at Kelford	Thurs 7 <sup>th</sup> Dec
Primary Christmas Celebration	Mon 18 <sup>th</sup> Dec
Secondary Christmas Show	Tues 19 <sup>th</sup> Dec
Christmas Dinner	Wed 20 <sup>th</sup> Dec
Christmas Parties	Friday 22 <sup>nd</sup>
School Closes	Friday 22 <sup>nd</sup> December

*Check out these dates!!!*

## SAFEGUARDING

Schools have a duty to inform families of the content of their PSHE & RSHE curriculum. Our curriculum for PSHE is called PSD (Personal & Social Development). Below provides you with an overview of what our main learning headings are:

<p><b>The World I Live in</b></p> <ul style="list-style-type: none"> <li>• Have an awareness and respect of differences between people</li> <li>• Have an awareness of the jobs people do</li> <li>• Have experience of and some understanding of following rules and laws</li> <li>• Take part in activities to help to care for the environment.</li> <li>• Have an awareness that there are different communities and identify with the communities I belong to.</li> <li>• Have an understanding and experience of the use of money.</li> </ul>	<p><b>Self care, support and safety</b></p> <ul style="list-style-type: none"> <li>• Know how to take care of themselves</li> <li>• Know how they can keep safe</li> <li>• Develop an awareness of trust</li> <li>• Know how to keep safe online</li> <li>• Have an awareness of the difference between public and private</li> </ul>	<p><b>Growing and changing</b></p> <ul style="list-style-type: none"> <li>• Explore how humans change and develop from a baby to an adult</li> <li>• Explore the changes that happen during puberty</li> <li>• Explore appropriate and inappropriate touch</li> <li>• Explore different types of relationships</li> </ul>
<p><b>Self Awareness</b></p> <ul style="list-style-type: none"> <li>• Identify and talk about our strengths and the things we are good at</li> <li>• Identify and talk about kind and unkind behaviours</li> <li>• Identify and talk about how we can learn, play and work together</li> <li>• Identify my family and those people who are special or important to me</li> <li>• Identify and talk about how we can get along with others</li> <li>• Identify ways to manage personal pressures</li> <li>• Show an understanding of what prejudice and discrimination are</li> </ul>	<p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>• I have an experience and awareness of healthy eating.</li> <li>• I can take part in activities to take care of my physical health.</li> <li>• I have an awareness of things that are helpful and harmful to my wellbeing</li> <li>• I have an awareness of things that are helpful and harmful to my mental wellbeing.</li> </ul>	<p><b>Managing feelings</b></p> <ul style="list-style-type: none"> <li>• Be able to identify and express feelings</li> <li>• Have an awareness of how to manage strong feelings</li> <li>• Have an awareness of the importance of managing my mental wellbeing.</li> </ul>

Should you wish to discuss any aspect of our Personal and Social Development curriculum, please contact Carl Haag as the school's Curriculum Lead.

## HOUSE TEAM

Today we have held our Firework Art House Team event. All pupils have contributed, either a lot or a little, to a class Firework piece of art which we have shared with you all on Dojo. We will reveal the winning artwork piece in next weeks newsletter, once your votes have been counted!



Have a lovely weekend!

Yours sincerely,

*S. Mulhall*

Sarah Mulhall – Executive Headteacher (Kelford & Pennine View)