

Person Specification: Teaching Assistant Level 2

Characteristics	Essential	Evidence
Experience	<ul style="list-style-type: none"> ▪ Experience of working with children and young people with special needs in a school setting. ▪ A passion for working with children and young people with special educational needs. ▪ Experience in positive behaviour management. 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview
Qualifications and Training	<ul style="list-style-type: none"> ▪ NVQ Level 2 or equivalent qualification in childcare or education. ▪ At least 2 years experience in a school environment working with national curriculum and other strategies. 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview
Knowledge and Skills	<ul style="list-style-type: none"> ▪ Good ICT skills and ability to use ICT to support pupils' learning. ▪ Ability to use other technologies. ▪ Understanding of relevant policies and awareness of relevant legislation. ▪ General understanding of national and foundation stage curriculums and accreditation. ▪ An understanding of child development and learning. ▪ Ability to review learning needs and actively seek learning opportunities. ▪ Ability to relate well to children and adults. ▪ Work constructively as part of a team. ▪ Good communication skills. 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview ▪ References
Specialist Skills and Knowledge	<ul style="list-style-type: none"> ▪ Ability to work with children and young people that can present challenging behaviours. ▪ A knowledge of Individual Education Plans. ▪ To undertake the role of Key Worker where required. 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview ▪ References
Personal Qualities	<ul style="list-style-type: none"> ▪ Positive, ambitious and forward-looking. ▪ A commitment to safeguarding and promoting the welfare of children and young people. ▪ Treat all people equally, fairly with dignity and respect. ▪ A commitment to equal opportunities in the workplace and the community. ▪ A commitment to anti-discriminatory and anti-oppressive practice. ▪ Conscientious, honest and reliable. ▪ Commitment to high standards. ▪ Awareness of the need to maintain confidentiality. 	<ul style="list-style-type: none"> ▪ References ▪ Interview
Personal Circumstances	<ul style="list-style-type: none"> ▪ A criminal records check at enhanced level. ▪ Exempt from the Rehabilitation of Offenders Act 1974. 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview
Physical Requirements	<ul style="list-style-type: none"> ▪ No serious health problem which is likely to impact upon job performance; (that is, one that cannot be accommodated by reasonable adjustments) ▪ Good sickness/attendance record in current and previous employment, college or school as appropriate (not including absences resulting from disability). 	<ul style="list-style-type: none"> ▪ Application Form ▪ Interview ▪ References